



# **Collingwood College**

## **Examination Information and Student Destination**

### **2011-12**

#### **Collingwood College**

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## FROM THE PRINCIPAL

Our 2010 inspection saw Collingwood retain its status as a 'good' school with a significant increase in the number of 'outstanding' features at a time when OFSTED's 'raised bar' meant that many schools were being downgraded. It also indicated that the College had good potential for further improvement. I am pleased to report that our 2012 examination results again confirmed this judgement. At GCSE and A Level we set several new records at a time when many other schools nationally were reporting a significant decline in their results. As a high-performing specialist Academy, Collingwood continues to produce very good results from what is a genuine comprehensive school intake. Most pleasingly in 2012, for the first time in my tenure as Principal, Collingwood's performance at GCSE proved to be the best of the 3 Camberley secondary schools.

It is a curiously British phenomenon that the success demonstrated through improving A Level and GCSE standards is regarded by politicians and the media as a cause for concern rather than celebration. I have no doubt that political pressure was exerted on the examination boards to reverse this trend of improvement at GCSE in 2012. Happily I am able to report that Collingwood's students did not suffer from the changes to grade boundaries, which were widely reported in the press.

The highlight of our 2012 GCSE results was the fact that our 5A\*-C pass rate reached a new high of 80.7% in the process achieving a fifth consecutive year of improvement and well and truly smashing the target of 70% for 5 or more passes, which I set when first appointed to the College in 1996. At the same time our students' average total points score increased to a new high of 500 in 2012. Parents who have studied our last OFSTED report will know that one of our key issues for action on our journey towards our goal of an 'outstanding' OFSTED judgement was to raise the attainment of our less academic and vulnerable students. We were always confident that the changes, which we have introduced to our curriculum, which led to our 'outstanding' inspection judgement, would enable more of these students to achieve the 5A\*-C benchmark and this confidence has been shown to have been fully justified.

As part of the Government's drive to improve school leavers' standards of literacy and numeracy, a new and very important benchmark indicator was introduced some years ago - the percentage of students achieving 5+ higher grade passes, including English and Mathematics. Collingwood traditionally performs well against this indicator. In 2012 we improved our performance by just over 4% to reach 64%. After a slightly disappointing year with Maths in 2011 the department achieved a higher grade pass rate of 72.4% - on a par with English and some 14% above the national average for the subject.

Results in Science continue to improve year on year and a new record was set this year with some 80% of the cohort achieving 2 higher grade passes in Science. In IT more than 60% of our Year 11 students achieved a Level 2 pass in the industry-standard European Computer Driving Licence course – the equivalent of a grade B at GCSE - demonstrating the high standard of computer literacy consistently achieved by our students.

At Sixth Form level the College also has a consistent track record of success, which no doubt contributed to the 'outstanding' judgement of the Sixth Form in our last inspection. Our Upper Sixth Form students taking A Level and BTEC qualifications this year also produced pleasing results demonstrating real consistency in that annually well over 50% of Collingwood exam entries result in passes at the highest levels, (grades A\*, A and B). In 2012 53.4% of entries achieved the top grades. The most pleasing aspect of our results, however was the performance of our students in attaining the highest grade with 9.3 % of all entries being awarded the coveted A\* grade at A Level. This figure comfortably surpassed the national average of 7.9% and bears testimony to the ability of the College to ensure that our most able students fulfil their potential. The 99% pass rate also demonstrated that admission to Collingwood's Sixth Form carries with it a virtual guarantee of achieving a successful outcome, whatever course is chosen.

I am able to report that our good results ensured that the vast majority of our students were successful with their application for a university place. Two students obtained places at Oxford, whilst a further two gained admission to the London School of Economics, whose admission criteria are equally as stringent as those of Oxford and Cambridge.

Whilst we cannot expect every cohort to set new records at every level, we are delighted that our results have again confirmed our reputation as a high performing school. However, we are not complacent and the challenge for us now is to try to push our 5+ GCSE higher grade pass rate, including English and Mathematics, to the next level (70%) and maintain it!

M J Oddie  
**Principal**

## 2012 Examination Results Summary

### Year 13

Based on all entries for Year 13 students

Year	Male					Female					Overall				
	8	9	10	11	2012	8	9	10	11	2012	8	9	10	11	2012
No of students	79	78	96	116	<b>97</b>	81	70	74	93	<b>105</b>	160	148	170	209	<b>202</b>
Av pts (inc results from previous yrs)	277	256	271	403	<b>409</b>	322	319	296	467	<b>508</b>	300	285	280	431	<b>461</b>
Average points per entry (not including AS)	98	88	84	89	<b>87</b>	105	96	91	94	<b>96</b>	102	93	87	92	<b>92</b>
% A/B (not including AS)	57	51	45	49	<b>43</b>	63	61	58	58	<b>62</b>	60	56	51	53	<b>53</b>
% A*			1.4	5.3	<b>5.6</b>			6	5.8	<b>12.4</b>			3.4	5.6	<b>9.3</b>
% A*/A			19	21	<b>19</b>			25	26	<b>28</b>			21	23	<b>24</b>
% Pass rate (not including AS)	98	99	99	100	<b>99</b>	99	100	99	100	<b>99</b>	99	99	99	100	<b>99</b>

### GCSE

Based on all students attending in Year 11 (inc SC)

Year	Male					Female					Overall				
	8	9	10	11	2012	8	9	10	11	2012	8	9	10	11	2012
No of students	190	177	163	160	<b>171</b>	160	154	183	174	<b>161</b>	350	331	346	334	<b>332</b>
% 5+ A*-C	70	70	66	78	<b>73</b>	75	72	79	83	<b>88</b>	73	72	73	81	<b>80</b>
% 5+ A*-C inc English & Maths	65	62	60	60	<b>58</b>	69	67	71	60	<b>70</b>	67	65	66	60	<b>64</b>
% A*-C *	72	72	67	75	<b>71</b>	78	77	76	79	<b>86</b>	74	73	74	77	<b>76</b>
% A*/A *	22	23	25	19	<b>17</b>	27	31	28	26	<b>28</b>	24	24	26	22	<b>22</b>
% A* - G *	99	98	99	96	<b>97</b>	99	99	99	98	<b>99</b>	99	99	99	97	<b>98</b>
Average GCSE points per entry	42	40	40	42	<b>40</b>	43	42	42	43	<b>42</b>	42	42	41	42	<b>41</b>
Average total points (includes AS)	399	398	439	504	<b>471</b>	415	422	459	515	<b>530</b>	406	409	449	510	<b>500</b>

\* Does not include Functional Skills

## KS3 TEACHER ASSESSMENT (YEAR 9)

### Average Score

	Male					Female					Overall				
Year	8	9	10	11	2012	8	9	10	11	2012	8	9	10	11	2012
English	5.1	5.2	5.2	5.0	5.1	5.4	5.5	5.6	5.3	5.5	5.3	5.3	5.4	5.1	5.3
Maths	6.2	6.2	5.9	5.0	5.1	6	6	5.9	5.0	5.1	6.1	6.1	5.9	5.0	5.1
Science	5.6	5.7	5.7	4.9	4.8	5.4	5.6	5.7	5.0	4.8	5.5	5.7	5.7	4.9	4.8
% gaining L5+															
	Male					Female					Overall				
Year	8	9	10	11	2012	8	9	10	11	2012	8	9	10	11	2012
English	68	77	75	76	75	86	83	86	91	86	77	80	81	83	80
Maths	85	86	87	60	68	90	79	86	66	68	88	82	87	63	68
Science	83	84	89	62	65	81	86	91	77	67	83	85	90	69	66

## KS3 TEACHER ASSESSMENT (YEAR 8)

### Average Score

2011	Male	Female	Overall
English	4.8	5.0	4.9
Maths	5.6	5.5	5.5
Science	5.1	5.1	5.1

### % gaining L5+

2011	Male	Female	Overall
English	66	76	71
Maths	85	87	86
Science	78	79	78

## EXAMINATION RESULTS 2011/2012

A number of different examining bodies are used by the College for external examinations. Collingwood enters all students who have been prepared for each examination and who, at the time of entry, have completed all necessary coursework.

### RESULTS FOR STUDENTS AT THE END OF YEAR 13

#### 'A' LEVEL RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	U
<b>Accounting</b>								
Male	5	0	0	0	3	2	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Art</b>								
Male	0	0	0	0	0	0	0	0
Female	6	1	1	0	3	1	0	0
<b>Total</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Biology</b>								
Male	13	0	4	2	3	1	3	0
Female	5	2	2	1	0	0	0	0
<b>Total</b>	<b>18</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>
<b>Business Studies</b>								
Male	13	0	1	4	1	6	0	1
Female	7	1	1	2	1	1	1	0
<b>Total</b>	<b>20</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>1</b>
<b>Chemistry</b>								
Male	8	1	4	0	1	1	1	0
Female	4	1	2	1	0	0	0	0
<b>Total</b>	<b>12</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Chinese</b>								
Male	1	0	0	1	0	0	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Communication Studies</b>								
Male	6	1	0	3	0	2	0	0
Female	17	4	5	7	1	0	0	0
<b>Total</b>	<b>23</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Computing</b>								
Male	4	0	0	0	3	1	0	0
Female	2	0	0	1	0	1	0	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Dance</b>								
Male	0	0	0	0	0	0	0	0
Female	1	0	0	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Food</b>								
Male	2	0	0	0	1	1	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Graphics</b>								
Male	3	0	0	1	0	1	1	0
Female	5	0	0	1	1	2	1	0
<b>Total</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>

<b>SUBJECTS</b>	<b>ENTRIES</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Design &amp; Technology Resistant</b>								
Male	2	0	0	1	1	0	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Textiles</b>								
Male	0	0	0	0	0	0	0	0
Female	3	0	0	2	0	1	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Drama &amp; Theatre Studies</b>								
Male	0	0	0	0	0	0	0	0
Female	5	0	0	4	1	0	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Economics</b>								
Male	9	1	2	2	1	3	0	0
Female	1	0	0	1	0	0	0	0
<b>Total</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>English Language and Literature</b>								
Male	6	0	0	2	3	1	0	0
Female	20	3	3	6	6	2	0	0
<b>Total</b>	<b>26</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>English Literature</b>								
Male	9	0	0	3	4	1	1	0
Female	17	0	3	3	6	4	1	0
<b>Total</b>	<b>26</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>0</b>
<b>Film Studies</b>								
Male	6	0	0	1	5	0	0	0
Female	5	1	1	2	1	0	0	0
<b>Total</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geography</b>								
Male	11	0	0	6	3	1	1	0
Female	12	0	3	3	5	0	1	0
<b>Total</b>	<b>23</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b>History</b>								
Male	5	0	1	1	1	1	1	0
Female	7	0	0	3	1	2	1	0
<b>Total</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>
<b>Information &amp; Communication Technology Applied</b>								
Male	5	0	1	2	2	0	0	0
Female	2	0	0	1	1	0	0	0
<b>Total</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Law</b>								
Male	3	0	1	2	0	0	0	0
Female	4	1	0	2	1	0	0	0
<b>Total</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics</b>								
Male	21	6	4	3	6	1	1	0
Female	11	4	2	1	0	3	1	0
<b>Total</b>	<b>32</b>	<b>10</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>Mathematics Further</b>								
Male	4	2	2	0	0	0	0	0
Female	3	1	2	0	0	0	0	0
<b>Total</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

SUBJECTS	ENTRIES	A*	A	B	C	D	E	U
<b>Media Studies</b>								
Male	20	0	3	6	10	1	0	0
Female	18	1	4	7	6	0	0	0
<b>Total</b>	<b>38</b>	<b>1</b>	<b>7</b>	<b>13</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Music Technology</b>								
Male	2	0	0	0	1	0	1	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Physics</b>								
Male	10	1	2	1	5	1	0	0
Female	3	3	0	0	0	0	0	0
<b>Total</b>	<b>13</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Psychology</b>								
Male	10	0	0	3	4	3	0	0
Female	19	3	2	9	1	4	0	0
<b>Total</b>	<b>29</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>0</b>
<b>Philosophy and Ethics</b>								
Male	6	0	1	0	2	2	0	1
Female	5	0	0	3	2	0	0	0
<b>Total</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>Photography</b>								
Male	0	0	0	0	0	0	0	0
Female	9	1	1	3	3	0	0	1
<b>Total</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Sociology</b>								
Male	1	0	0	0	0	0	1	0
Female	8	0	0	2	1	0	5	0
<b>Total</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>
<b>Statistics</b>								
Male	2	0	0	1	1	0	0	0
Female	3	0	0	1	0	0	2	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Sports/PE Studies</b>								
Male	6	0	0	1	1	2	2	0
Female	2	0	0	0	0	2	0	0
<b>Total</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>'A' LEVEL TOTALS</b>								
Male	192	11	26	46	62	32	13	2
Female	205	28	32	66	42	23	13	1
<b>Total</b>	<b>397</b>	<b>39</b>	<b>58</b>	<b>112</b>	<b>104</b>	<b>55</b>	<b>26</b>	<b>3</b>

#### DOUBLE AWARD RESULTS

SUBJECT	ENTRIES	**	*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	U
<b>Art Applied Double</b>													
Male	2	0	0	0	0	1	0	0	1	0	0	0	0
Female	10	0	0	0	2	3	4	0	1	0	0	0	0
<b>Total</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRADE TOTALS</b>													
Male	2	0	0	0	0	1	0	0	1	0	0	0	0
Female	10	0	0	0	2	3	4	0	1	0	0	0	0
<b>Total</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### BTEC SUBSIDIARY DIPLOMA (equivalent to a single A Level)

SUBJECTS	ENTRIES	D	M	P
<b>Business</b>				
Male	3	1	0	1
Female	11	3	1	5
<b>Total</b>	<b>14</b>	<b>4</b>	<b>1</b>	<b>6</b>
<b>Health</b>				
Male	0	0	0	0
Female	4	0	0	3
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Travel and Tourism</b>				
Male	0	0	0	0
Female	5	3	0	1
<b>Total</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>1</b>
<b>GRADE TOTALS</b>				
Male	3	1	0	1
Female	20	6	1	9
<b>Total</b>	<b>23</b>	<b>7</b>	<b>1</b>	<b>10</b>

### BTEC DIPLOMA (equivalent to 2 A Levels)

SUBJECTS	ENTRIES	D*D*	D*D	DD	DM	MM	MP	PP
<b>Health</b>								
Male	0	0	0	0	0	0	0	0
Female	10	0	3	2	0	0	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sport Development, Coaching &amp; Fitness</b>								
Male	10	1	3	0	1	0	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Travel and Tourism</b>								
Male	2	0	0	0	0	0	0	1
Female	8	1	0	1	0	1	0	1
<b>Total</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>GRADE TOTALS</b>								
Male	12	1	3	0	1	0	0	1
Female	18	1	3	3	0	1	0	1
<b>Total</b>	<b>30</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>

### BTEC EXTENDED DIPLOMA (equivalent to 3 A Levels)

SUBJECT	ENTRIES	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP
<b>Sport Development, Coaching &amp; Fitness</b>											
Male	3	0	0	1	0	0	0	0	0	0	0
Female	27	3	3	3	0	0	0	0	0	0	0
<b>Total</b>	<b>30</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRADE TOTALS</b>											
Male	3	0	0	1	0	0	0	0	0	0	0
Female	27	3	3	3	0	0	0	0	0	0	0
<b>Total</b>	<b>30</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



## AS RESULTS

<b>SUBJECTS</b>	<b>ENTRIES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Accounting</b>							
Male	3	0	0	1	2	0	0
Female	1	0	0	0	0	0	1
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>Art</b>							
Male	0	0	0	0	0	0	0
Female	1	0	1	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Biology</b>							
Male	1	0	0	0	0	0	1
Female	2	0	0	1	1	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Business Studies</b>							
Male	3	0	1	1	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Chemistry</b>							
Male	2	0	1	0	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Communication Studies</b>							
Male	5	2	2	1	0	0	0
Female	2	0	2	0	0	0	0
<b>Total</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Electronics</b>							
Male	1	0	1	0	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Graphics</b>							
Male	0	0	0	0	0	0	0
Female	3	0	0	0	3	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>Economics</b>							
Male	6	0	1	3	1	1	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>English Language and Literature</b>							
Male	2	0	0	2	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>English Literature</b>							
Male	1	0	0	0	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Film Studies</b>							
Male	1	1	0	0	0	0	0
Female	1	0	0	1	0	0	0
<b>Total</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>French</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	0	0	1	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>History</b>							
Male	1	0	0	0	0	1	0
Female	1	0	0	0	1	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Information &amp; Communication Technology</b>							
Male	2	1	0	0	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Law</b>							
Male	2	0	1	0	0	0	1
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Mathematics</b>							
Male	6	0	0	1	1	0	4
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Mathematics Further</b>							
Male	1	1	0	0	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Media Studies</b>							
Male	4	2	0	0	2	0	0
Female	3	2	0	1	0	0	0
<b>Total</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Music Technology</b>							
Male	2	0	0	1	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Physics</b>							
Male	1	0	0	0	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Psychology</b>							
Male	1	0	0	0	0	0	1
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Philosophy and Ethics</b>							
Male	4	0	0	0	1	0	3
Female	1	0	0	0	0	1	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>Sociology</b>							
Male	6	2	1	1	1	0	1
Female	3	0	1	0	0	1	1
<b>Total</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Statistics</b>							
Male	1	0	0	1	0	0	0
Female	1	0	0	0	1	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Sports/PE Studies</b>							
Male	1	0	0	1	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>AS LEVEL TOTALS</b>							
Male	<b>57</b>	<b>9</b>	<b>8</b>	<b>13</b>	<b>14</b>	<b>2</b>	<b>11</b>
Female	<b>21</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>2</b>
<b>Total</b>	<b>78</b>	<b>12</b>	<b>12</b>	<b>16</b>	<b>20</b>	<b>5</b>	<b>13</b>

## AGED 17 OR 18 AT THE END OF THEIR TWO YEARS OF ADVANCED LEVEL STUDY

	NUMBER OF STUDENTS	AVERAGE SCORE PER CANDIDATE	AVERAGE POINT SCORE PER EXAM ENTRY	% A*/B GRADES	% PASS
<b>Collingwood 2011/12</b>					
Male	97	409	87	43.4	99.6
Female	105	508	96	62.2	99.0
<b>Total</b>	<b>202</b>	<b>461</b>	<b>92</b>	<b>53.4</b>	<b>99.3</b>
<b>Collingwood 2010/11</b>					
Male	116	403	89.4	49.2	99.7
Female	93	467	94.2	57.8	99.6
<b>Total</b>	<b>209</b>	<b>431</b>	<b>91.7</b>	<b>52.9</b>	<b>99.6</b>
<b>Collingwood 2009/10</b>					
Male	96	271	84.1	44.6	99.2
Female	74	296	91.2	57.6	98.7
<b>Total</b>	<b>170</b>	<b>280</b>	<b>87.0</b>	<b>50.6</b>	<b>99.0</b>
<b>Collingwood 2008/09</b>					
Male	78	256	88.1	51.0	98.5
Female	70	319	96.4	61.3	99.5
<b>Total</b>	<b>148</b>	<b>285</b>	<b>92.6</b>	<b>56.4</b>	<b>99.0</b>
<b>Collingwood 2007/08</b>					
Male	79	285	90.0	59.2	98.4
Female	81	311	94.9	63.6	98.8
<b>Total</b>	<b>160</b>	<b>298</b>	<b>92.6</b>	<b>61.7</b>	<b>98.6</b>

## RESULTS FOR STUDENTS AT THE END OF YEAR 12

### 'A' LEVEL RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	U
<b>Accounting</b>								
Male	1	0	0	0	0	1	0	0
Female	1	0	1	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Computing</b>								
Male	2	0	1	0	1	0	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics</b>								
Male	9	2	4	2	0	1	0	0
Female	4	0	2	1	1	0	0	0
<b>Total</b>	<b>13</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Media Studies</b>								
Male	3	0	1	1	1	0	0	0
Female	1	0	1	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Physics</b>								
Male	2	0	1	0	1	0	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Psychology</b>								
Male	1	0	0	0	0	1	0	0
Female	5	0	0	3	1	0	1	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>A LEVEL TOTALS (Accelerated)</b>								
Male	18	2	7	3	3	3	0	0
Female	11	0	4	4	2	0	1	0
<b>Total</b>	<b>29</b>	<b>2</b>	<b>11</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>

# AS RESULTS

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Accounting</b>							
Male	3	0	0	0	0	1	2
Female	2	0	0	0	0	1	1
<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>Art</b>							
Male	0	0	0	0	0	0	0
Female	10	3	3	4	0	0	0
<b>Total</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Art Photography</b>							
Male	1	0	0	0	1	0	0
Female	4	0	1	2	1	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Biology</b>							
Male	12	1	4	3	3	0	1
Female	10	2	3	2	2	1	0
<b>Total</b>	<b>22</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>1</b>
<b>Business Studies</b>							
Male	15	0	2	1	4	4	4
Female	4	0	0	1	1	2	0
<b>Total</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>4</b>
<b>Chemistry</b>							
Male	11	3	3	4	0	1	0
Female	3	1	1	1	0	0	0
<b>Total</b>	<b>14</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Communication Studies</b>							
Male	1	0	0	0	1	0	0
Female	6	3	2	1	0	0	0
<b>Total</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Computing</b>							
Male	3	1	2	0	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Electronics</b>							
Male	8	1	4	0	2	0	1
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>Design &amp; Technology Food</b>							
Male	0	0	0	0	0	0	0
Female	2	0	0	2	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Graphics</b>							
Male	7	0	0	3	1	3	0
Female	2	0	0	0	2	0	0
<b>Total</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>
<b>Design &amp; Technology Textiles</b>							
Male	0	0	0	0	0	0	0
Female	4	0	1	1	0	1	1
<b>Total</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Drama &amp; Theatre Studies</b>							
Male	2	1	0	1	0	0	0
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Economics</b>							
Male	10	2	2	0	2	0	4
Female	6	0	2	1	2	0	1
<b>Total</b>	<b>16</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>5</b>
<b>English Language and Literature</b>							
Male	8	2	1	1	1	2	1
Female	15	1	7	4	2	0	1
<b>Total</b>	<b>23</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>English Literature</b>							
Male	8	1	0	1	5	0	1
Female	15	0	7	4	3	1	0
<b>Total</b>	<b>23</b>	<b>1</b>	<b>7</b>	<b>5</b>	<b>8</b>	<b>1</b>	<b>1</b>
<b>Film Studies</b>							
Male	5	0	1	3	1	0	0
Female	4	1	1	2	0	0	0
<b>Total</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>French</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geography</b>							
Male	12	4	2	2	1	1	2
Female	6	2	1	2	0	1	0
<b>Total</b>	<b>18</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>History</b>							
Male	15	1	3	7	2	0	2
Female	8	0	4	2	2	0	0
<b>Total</b>	<b>23</b>	<b>1</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>2</b>
<b>Information &amp; Communication Technology</b>							
Male	5	1	2	2	0	0	0
Female	4	1	2	1	0	0	0
<b>Total</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Law</b>							
Male	3	0	0	1	0	0	2
Female	6	0	1	2	1	1	1
<b>Total</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>Mathematics</b>							
Male	16	2	4	2	3	2	3
Female	10	2	1	2	0	2	3
<b>Total</b>	<b>26</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>6</b>
<b>Mathematics (Further)</b>							
Male	6	5	1	0	0	0	0
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Media Studies</b>							
Male	18	0	6	5	4	1	2
Female	17	7	8	1	1	0	0
<b>Total</b>	<b>35</b>	<b>7</b>	<b>14</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>2</b>
<b>Philosophy &amp; Ethics</b>							
Male	2	0	0	0	1	0	1
Female	1	0	0	0	0	0	1
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>Physics</b>							
Male	16	6	4	4	1	1	0
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>17</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Psychology</b>							
Male	6	0	1	3	2	0	0
Female	13	0	3	5	2	2	1
<b>Total</b>	<b>19</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>1</b>
<b>Sociology</b>							
Male	2	0	0	0	1	0	1
Female	7	2	2	0	2	1	0
<b>Total</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>Statistics</b>							
Male	4	0	0	0	1	1	2
Female	4	1	0	1	1	1	0
<b>Total</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>Sports/PE Studies</b>							
Male	8	1	0	3	1	1	2
Female	6	0	1	0	1	1	3
<b>Total</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>5</b>
<b>AS LEVEL TOTALS</b>							
Male	207	32	42	46	38	18	31
Female	173	29	51	42	23	15	13
<b>Total</b>	<b>380</b>	<b>61</b>	<b>93</b>	<b>88</b>	<b>61</b>	<b>33</b>	<b>44</b>

## DOUBLE AWARD RESULTS

SUBJECT	ENTRIES	AA	AB	BB	BC	CC	CD	DD	DE	EE	U
<b>Art Applied Double</b>											
Male	6	0	0	0	0	0	1	2	0	0	0
Female	6	0	0	0	1	1	1	0	0	0	0
<b>Total</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRADE TOTALS</b>											
Male	6	0	0	0	0	0	1	2	0	0	0
Female	6	0	0	0	1	1	1	0	0	0	0
<b>Total</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>

## BTEC FIRST DIPLOMA (equivalent to 4 GCSEs)

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
<b>Business</b>						
Male	5	0	0	1	3	0
Female	3	3	0	0	0	0
<b>Total</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>
<b>BTEC GRADE TOTALS</b>						
Male	5	0	0	1	3	0
Female	3	3	0	0	0	0
<b>Total</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>

# RESULTS FOR STUDENTS AT THE END OF YEAR 11

## GCSE RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Art &amp; Design: Painting &amp; Drawing</b>										
Male	15	0	1	4	4	2	2	1	1	0
Female	57	4	15	12	13	11	2	0	0	0
<b>Total</b>	<b>72</b>	<b>4</b>	<b>16</b>	<b>16</b>	<b>17</b>	<b>13</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Applied Art and Design</b>										
Male	17	1	0	4	8	3	0	1	0	0
Female	10	2	0	6	2	0	0	0	0	0
<b>Total</b>	<b>27</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Art Photography</b>										
Male	19	1	0	1	8	5	4	0	0	0
Female	46	12	9	15	6	3	1	0	0	0
<b>Total</b>	<b>65</b>	<b>13</b>	<b>9</b>	<b>16</b>	<b>14</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Biology</b>										
Male	40	5	16	13	6	0	0	0	0	0
Female	18	2	7	6	3	0	0	0	0	0
<b>Total</b>	<b>58</b>	<b>7</b>	<b>23</b>	<b>19</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Business &amp; Communication Systems</b>										
Male	7	0	0	0	0	0	4	2	0	1
Female	7	0	0	3	2	2	0	0	0	0
<b>Total</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>Business Studies</b>										
Male	57	1	6	17	16	13	2	2	0	0
Female	32	2	6	6	15	0	1	2	0	0
<b>Total</b>	<b>89</b>	<b>3</b>	<b>12</b>	<b>23</b>	<b>31</b>	<b>13</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Catering</b>										
Male	15	0	0	4	2	2	2	2	2	1
Female	31	0	5	11	4	6	5	0	0	0
<b>Total</b>	<b>46</b>	<b>0</b>	<b>5</b>	<b>15</b>	<b>6</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>1</b>
<b>Chemistry</b>										
Male	39	5	15	14	4	1	0	0	0	0
Female	19	4	6	4	4	1	0	0	0	0
<b>Total</b>	<b>58</b>	<b>9</b>	<b>21</b>	<b>18</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Computing</b>										
Male	21	7	1	3	6	4	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>21</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Dance</b>										
Male	0	0	0	0	0	0	0	0	0	0
Female	10	0	0	0	4	1	3	2	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology: Electronic</b>										
Male	42	1	1	18	6	10	5	0	1	0
Female	1	0	1	0	0	0	0	0	0	0
<b>Total</b>	<b>43</b>	<b>1</b>	<b>2</b>	<b>18</b>	<b>6</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Design &amp; Technology: Engineering</b>										
Male	39	0	9	9	4	6	2	6	1	2
Female	1	0	0	0	0	0	0	0	1	0
<b>Total</b>	<b>40</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>2</b>

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Design &amp; Technology: Food</b>										
Male	6	0	0	0	1	2	3	0	0	0
Female	27	3	4	11	7	2	0	0	0	0
<b>Total</b>	<b>33</b>	<b>3</b>	<b>4</b>	<b>11</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology: Graphics</b>										
Male	38	0	0	4	9	18	3	1	1	2
Female	30	4	2	4	8	7	1	3	1	0
<b>Total</b>	<b>68</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>17</b>	<b>25</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>2</b>
<b>Design &amp; Technology: Resistant Materials</b>										
Male	16	0	0	3	5	1	4	1	1	1
Female	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Design &amp; Technology: Textiles</b>										
Male	2	0	0	1	0	0	0	1	0	0
Female	59	2	9	12	13	12	4	3	2	2
<b>Total</b>	<b>61</b>	<b>2</b>	<b>9</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>2</b>
<b>Drama</b>										
Male	8	0	4	3	1	0	0	0	0	0
Female	19	6	9	3	1	0	0	0	0	0
<b>Total</b>	<b>27</b>	<b>6</b>	<b>13</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>English</b>										
Male	168	1	14	35	55	29	16	12	3	3
Female	157	4	25	57	43	15	9	2	1	1
<b>Total</b>	<b>325</b>	<b>5</b>	<b>39</b>	<b>92</b>	<b>98</b>	<b>44</b>	<b>25</b>	<b>14</b>	<b>4</b>	<b>4</b>
<b>English Literature</b>										
Male	164	0	7	33	52	28	26	15	3	0
Female	157	4	22	45	49	20	10	4	2	1
<b>Total</b>	<b>321</b>	<b>4</b>	<b>29</b>	<b>78</b>	<b>101</b>	<b>48</b>	<b>36</b>	<b>19</b>	<b>5</b>	<b>1</b>
<b>French</b>										
Male	12	0	1	5	4	2	0	0	0	0
Female	22	6	7	6	2	1	0	0	0	0
<b>Total</b>	<b>34</b>	<b>6</b>	<b>8</b>	<b>11</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geography</b>										
Male	55	7	11	14	8	8	3	3	1	0
Female	51	6	9	12	9	9	4	1	1	0
<b>Total</b>	<b>106</b>	<b>13</b>	<b>20</b>	<b>26</b>	<b>17</b>	<b>17</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>German</b>										
Male	3	0	2	0	1	0	0	0	0	0
Female	8	3	2	3	0	0	0	0	0	0
<b>Total</b>	<b>11</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>History</b>										
Male	48	1	2	10	14	9	3	2	5	2
Female	49	1	4	12	11	5	8	3	4	1
<b>Total</b>	<b>97</b>	<b>2</b>	<b>6</b>	<b>22</b>	<b>25</b>	<b>14</b>	<b>11</b>	<b>5</b>	<b>9</b>	<b>3</b>
<b>Italian</b>										
Male	0	0	0	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics</b>										
Male	168	5	36	30	49	20	15	7	4	2
Female	158	5	28	33	53	19	9	6	5	0
<b>Total</b>	<b>326</b>	<b>10</b>	<b>64</b>	<b>63</b>	<b>102</b>	<b>39</b>	<b>24</b>	<b>13</b>	<b>9</b>	<b>2</b>



SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Music</b>										
Male	1	0	0	1	0	0	0	0	0	0
Female	4	0	2	1	1	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Physics</b>										
Male	38	10	17	8	3	0	0	0	0	0
Female	20	6	6	7	1	0	0	0	0	0
<b>Total</b>	<b>58</b>	<b>16</b>	<b>23</b>	<b>15</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sport/PE Studies</b>										
Male	24	0	2	6	10	2	2	2	0	0
Female	11	0	1	2	5	2	1	0	0	0
<b>Total</b>	<b>35</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>15</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Science (Single)</b>										
Male	84	0	3	13	42	8	7	5	2	4
Female	92	3	8	21	37	15	2	3	1	2
<b>Total</b>	<b>176</b>	<b>3</b>	<b>11</b>	<b>34</b>	<b>79</b>	<b>23</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>6</b>
<b>Science (Additional)</b>										
Male	81	4	5	15	36	9	5	4	2	1
Female	90	7	9	17	37	13	4	3	0	0
<b>Total</b>	<b>171</b>	<b>11</b>	<b>14</b>	<b>32</b>	<b>73</b>	<b>22</b>	<b>9</b>	<b>7</b>	<b>2</b>	<b>1</b>
<b>Sociology</b>										
Male	8	0	0	0	2	0	4	0	2	0
Female	35	0	1	7	13	4	5	1	3	1
<b>Total</b>	<b>43</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>15</b>	<b>4</b>	<b>9</b>	<b>1</b>	<b>5</b>	<b>1</b>
<b>Spanish</b>										
Male	8	2	0	1	2	2	0	1	0	0
Female	22	2	5	5	5	2	1	0	1	1
<b>Total</b>	<b>30</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Statistics</b>										
Male	11	1	2	5	1	2	0	0	0	0
Female	11	1	6	3	1	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>2</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FULL COURSE GRADE TOTALS</b>										
Male	1255	53	155	274	359	186	112	68	29	19
Female	1256	91	207	325	348	151	70	33	22	9
<b>Total</b>	<b>2511</b>	<b>144</b>	<b>362</b>	<b>599</b>	<b>707</b>	<b>337</b>	<b>182</b>	<b>101</b>	<b>51</b>	<b>28</b>

## GCSE SHORT COURSES

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Art</b>										
Male	9	0	0	0	0	1	3	3	1	1
Female	8	0	0	0	3	4	1	0	0	0
<b>Total</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>Business Studies</b>										
Male	2	0	0	0	1	0	0	1	0	0
Female	6	0	0	0	1	2	2	1	0	0
<b>Total</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Citizenship</b>										
Male	7	0	0	0	0	3	2	1	1	0
Female	3	0	0	0	0	0	1	2	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>French</b>										
Male	5	0	1	1	3	0	0	0	0	0
Female	1	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geography</b>										
Male	5	0	0	0	0	1	2	1	0	1
Female	5	0	0	0	0	0	2	2	0	1
<b>Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>2</b>
<b>History</b>										
Male	5	0	0	1	0	0	1	2	0	1
Female	10	0	0	0	1	2	1	0	1	5
<b>Total</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>6</b>
<b>Higher Project</b>										
Male	1	0	1	0	0	1	1	2	0	1
Female	0	0	0	0	0	0	1	0	1	5
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>6</b>
<b>Religious Education</b>										
Male	160	1	12	30	28	26	22	24	12	5
Female	152	5	16	36	37	26	17	7	5	3
<b>Total</b>	<b>312</b>	<b>6</b>	<b>28</b>	<b>66</b>	<b>65</b>	<b>52</b>	<b>39</b>	<b>31</b>	<b>17</b>	<b>8</b>
<b>Sport/PE Studies</b>										
Male	17	1	1	4	4	7	0	0	0	0
Female	20	2	3	6	5	2	1	1	0	0
<b>Total</b>	<b>37</b>	<b>3</b>	<b>4</b>	<b>10</b>	<b>9</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>SHORT COURSE GRADE TOTALS</b>										
Male	211	2	15	36	36	39	31	34	14	9
Female	205	7	19	42	48	36	26	13	6	14
<b>Total</b>	<b>416</b>	<b>9</b>	<b>34</b>	<b>78</b>	<b>84</b>	<b>75</b>	<b>57</b>	<b>47</b>	<b>20</b>	<b>23</b>

## GCSE DOUBLE AWARD

SUBJECTS	ENTRIES	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD
<b>Sport/PE Studies</b>										
Male	22	0	1	2	5	7	3	2	1	1
Female	5	0	0	1	2	0	2	0	0	0
<b>Total</b>	<b>27</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>DOUBLE GCSE GRADE TOTALS</b>										
Male	22	0	1	2	5	7	3	2	1	1
Female	5	0	0	1	2	0	2	0	0	0
<b>Total</b>	<b>27</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>

## BTEC FIRST AWARD (equivalent to 1 GCSE)

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
<b>Business</b>						
Male	1	0	0	1	0	0
Female	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Music</b>						
Male	5	1	1	3	0	0
Female	5	2	2	0	1	0
<b>Total</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
<b>Performing Art</b>						
Male	0	0	0	0	0	0
Female	5	1	0	2	2	0
<b>Total</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b>BTEC GRADE TOTALS</b>						
Male	6	1	1	4	0	0
Female	10	3	2	2	3	0
<b>Total</b>	<b>16</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>0</b>

### BTEC FIRST CERTIFICATE (equivalent to 2 GCSEs)

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
<b>Child Development</b>						
Male	0	0	0	0	0	0
Female	20	4	13	3	0	0
<b>Total</b>	<b>20</b>	<b>4</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>Health and Social Care</b>						
Male	0	0	0	0	0	0
Female	20	11	5	4	0	0
<b>Total</b>	<b>20</b>	<b>11</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Science Applied</b>						
Male	46	6	0	6	34	0
Female	46	12	0	7	27	0
<b>Total</b>	<b>92</b>	<b>18</b>	<b>0</b>	<b>13</b>	<b>61</b>	<b>0</b>
<b>Sport</b>						
Male	10	2	0	4	4	0
Female	3	1	0	0	2	0
<b>Total</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>0</b>
<b>BTEC GRADE TOTALS</b>						
Male	60	8	2	12	38	0
Female	93	30	20	14	29	0
<b>Total</b>	<b>153</b>	<b>38</b>	<b>22</b>	<b>26</b>	<b>67</b>	<b>0</b>

### BTEC FIRST DIPLOMA (equivalent to 4 GCSEs)

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
<b>Engineering</b>						
Male	3	2	1	0	0	0
Female	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sport</b>						
Male	10	1	2	2	5	0
Female	1	1	0	0	0	0
<b>Total</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>
<b>BTEC GRADE TOTALS</b>						
Male	13	3	3	2	5	0
Female	1	1	0	0	0	0
<b>Total</b>	<b>14</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>0</b>

## HIGHER DIPLOMA (equivalent to 5 GCSEs)

SUBJECTS	Entries	A*	A	B	C	U
<b>Business &amp; Finance</b>						
Male	3	2	1	0	0	3
Female	4	3	1	0	0	4
<b>Total</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>Creative &amp; Media</b>						
Male	4	0	0	0	3	4
Female	5	0	1	4	0	5
<b>Total</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>9</b>
<b>IT</b>						
Male	1	0	1	0	0	1
Female	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Engineering</b>						
Male	1	0	0	1	0	1
Female	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Diploma Grade Totals</b>						
Male	45	10	10	5	15	45
Female	45	15	10	20	0	45
<b>Total</b>	<b>90</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>15</b>	<b>90</b>

## OCR IT

SUBJECTS	ENTRIES	Distinction	Merit	Pass	Fail
<b>First Award (equivalent to 1 GCSE)</b>					
Male	46	5	7	34	0
Female	28	3	2	23	0
<b>Total</b>	<b>74</b>	<b>8</b>	<b>9</b>	<b>57</b>	<b>0</b>
<b>Award (equivalent to 2 GCSEs)</b>					
Male	4	4	0	0	0
Female	4	4	0	0	0
<b>Total</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>

## ECDL RESULTS FOR STUDENTS IN YEAR 11

	Number of students	Level 2 (equivalent to B grade GCSE)	
		No	%
Male	171	96	56.1
Female	161	104	64.6
<b>Total</b>	<b>332</b>	<b>199</b>	<b>59.9</b>

## OTHER LEVEL 1 & 2 RESULTS YEAR 11

English Functional Skills	Level 1	Level 2	Fail	Total
Male	1	13	1	15
Female	1	9	0	10
<b>Total</b>	<b>2</b>	<b>22</b>	<b>1</b>	<b>25</b>
<b>Maths Functional Skills</b>				
Male	48	62	20	130
Female	32	56	14	102
<b>Total</b>	<b>80</b>	<b>118</b>	<b>34</b>	<b>232</b>
<b>ICT Functional Skills</b>				
Male	18	70	2	90
Female	20	77	2	99
<b>Total</b>	<b>38</b>	<b>147</b>	<b>4</b>	<b>189</b>
<b>Certificate of Personal Effectiveness</b>				
Male	3	3	0	6
Female	1	5	0	6
<b>Total</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>12</b>
<b>Award in Fitness and Physical Activity</b>				
Male	17		0	17
Female	5		0	5
<b>Total</b>	<b>22</b>		<b>0</b>	<b>22</b>
<b>Award in Land-based Studies</b>				
Male	1		0	1
Female	0		0	0
<b>Total</b>	<b>1</b>		<b>0</b>	<b>1</b>
<b>Diploma in Land-based Studies</b>				
Male	1		0	1
Female	0		0	0
<b>Total</b>	<b>1</b>		<b>0</b>	<b>1</b>
<b>Motor Vehicle Studies</b>				
Male	1	2	0	3
Female	0	0	0	0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>
<b>Certificate in Basic Construction Skills</b>				
Male	1		0	1
Female	0		0	0
<b>Total</b>	<b>1</b>		<b>0</b>	<b>1</b>
<b>Certificate in Building Craft Occupations</b>				
Male	2		0	2
Female	0		0	0
<b>Total</b>	<b>2</b>		<b>0</b>	<b>2</b>
<b>Diploma in Beauty Therapy</b>				
Male	0		0	0
Female	1		0	1
<b>Total</b>	<b>0</b>		<b>0</b>	<b>0</b>
<b>Motor Vehicle Studies</b>				
Male	2		0	2
Female	0		0	0
<b>Total</b>	<b>2</b>		<b>0</b>	<b>2</b>

<b>Sports Leadership</b>	Pass
Male	16
Female	6
<b>Total</b>	<b>22</b>

## AS RESULTS

<b>SUBJECTS</b>	<b>ENTRIES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Accounting</b>							
Male	7	0	1	1	2	1	2
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Biology</b>							
Male	0	0	0	0	0	0	0
Female	3	1	0	1	1	0	0
<b>Total</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Chemistry</b>							
Male	1	0	1	0	0	0	0
Female	1	0	1	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Computing</b>							
Male	2	0	0	2	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Media Studies</b>							
Male	10	0	4	3	3	0	0
Female	10	3	5	1	1	0	0
<b>Total</b>	<b>20</b>	<b>3</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Philosophy and Ethics</b>							
Male	3	0	0	1	2	0	0
Female	3	0	0	0	1	2	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>
<b>Physics</b>							
Male	2	0	1	1	0	0	0
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Psychology</b>							
Male	2	0	0	2	0	0	0
Female	13	2	5	1	2	3	0
<b>Total</b>	<b>15</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>
<b>AS LEVEL TOTALS (Accelerated)</b>							
Male	27	0	7	10	7	1	2
Female	31	7	11	3	5	5	0
<b>Total</b>	<b>58</b>	<b>7</b>	<b>18</b>	<b>12</b>	<b>9</b>	<b>4</b>	<b>2</b>

## FREE STANDING MATHS (Other Level 3 qualifications)

<b>SUBJECT</b>	<b>ENTRIES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Additional Maths</b>							
Male	18	2	3	4	3	3	3
Female	17	10	1	2	0	2	2
<b>Total</b>	<b>35</b>	<b>12</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>5</b>

## EXTENDED PROJECT (Qualification EPQ)

SUBJECT	ENTRIES	A*	A	B	C	D	U
<b>Extended Project</b>							
Male	11	4	4	3	0	0	11
Female	10	8	2	0	0	0	10
<b>Total</b>	<b>21</b>	<b>12</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>21</b>

## SUMMARY OF ALL YEAR 11 STUDENTS ENTERING GCSE INCLUDING SHORT COURSES

	% A*-C grades	% A*-G grades	Average GCSE points score	Average Total points score
Male	71	97	40	471
Female	86	99	42	530
<b>Total</b>	<b>76</b>	<b>98</b>	<b>41</b>	<b>500</b>

## STUDENTS IN YEAR 11

### Summary of Results: as a percentage

Student	Entered for 5+ GCSEs	Achieving			Entered for 1+ GCSEs	Achieving		
		5+ A*-C inc En & Ma	5+ A*-C	5+ A*-G		1+A*-C	1+A*-G	no passes (A*-G)
<b>Collingwood 2012</b>								
Male	97.1	57.6	73.3	96.5	99.4	95.9	98.3	1.7
Female	98.1	70.0	88.8	98.1	100.0	98.8	100.0	0.0
<b>Total</b>	<b>97.6</b>	<b>63.6</b>	<b>80.7</b>	<b>97.3</b>	<b>99.7</b>	<b>97.3</b>	<b>99.1</b>	<b>0.9</b>
<b>Collingwood 2011</b>								
Male	97.5	60.0	77.5	94.0	100	92.3	98.8	1.2
Female	98.8	59.8	83.3	96.5	99.4	98.3	99.4	0.6
<b>Total</b>	<b>98.2</b>	<b>59.9</b>	<b>80.5</b>	<b>97.0</b>	<b>99.7</b>	<b>97.6</b>	<b>99.1</b>	<b>0.9</b>
<b>Collingwood 2010</b>								
Male	98.1	60.6	67.5	98.1	100	89.5	99.3	0.6
Female	100	71.5	79.8	97.8	100	95.0	98.9	0.5
<b>Total</b>	<b>99.1</b>	<b>66.5</b>	<b>74.1</b>	<b>97.9</b>	<b>100</b>	<b>92.4</b>	<b>99.1</b>	<b>0.5</b>
<b>Collingwood 2009</b>								
Male	98.8	62.8	69.1	96.0	98.8	85.1	97.1	0
Female	98.1	68.2	73.5	99.3	99.4	88.2	98.0	0
<b>Total</b>	<b>98.4</b>	<b>65.3</b>	<b>71.1</b>	<b>98.1</b>	<b>99.1</b>	<b>87.1</b>	<b>97.6</b>	<b>0</b>
<b>Collingwood 2008</b>								
Male	97.4	65.3	70.1	95.8	98.9	88.9	98.9	1.1
Female	96.3	69.4	75.0	95.6	98.8	88.8	98.8	1.3
<b>Total</b>	<b>96.9</b>	<b>67.1</b>	<b>72.7</b>	<b>95.7</b>	<b>98.9</b>	<b>88.9</b>	<b>98.9</b>	<b>1.1</b>
<b>Collingwood 2007</b>								
Male	91.6	57.9	63.8	97.4	97.0	91.3	100	0
Female	95.3	66.9	69.0	98.6	98.0	84.2	100	1
<b>Total</b>	<b>93.3</b>	<b>64.6</b>	<b>68.7</b>	<b>86.4</b>	<b>97.5</b>	<b>87.9</b>	<b>100</b>	<b>1</b>
<b>Collingwood 2006</b>								
Male	91.1	57.7	63.7	88.7	97.6	82.1	96.4	3.6
Female	95.1	76.4	80.6	93.2	99.0	93.2	98.4	1.6
<b>Total</b>	<b>93.3</b>	<b>67.7</b>	<b>72.7</b>	<b>91.4</b>	<b>98.3</b>	<b>88.0</b>	<b>97.5</b>	<b>2.5</b>

# RESULTS FOR STUDENTS AT THE END OF YEAR 10

## GCSE FULL COURSE

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Computing (Pilot)</b>										
Male	19	0	4	9	3	2	1	0	0	0
Female	5	0	1	2	1	0	1	0	0	0
<b>Total</b>	<b>24</b>	<b>0</b>	<b>5</b>	<b>11</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Textiles</b>										
Male	0	0	0	0	0	0	0	0	0	0
Female	7	0	1	2	4	0	0	0	0	0
<b>Total</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>French</b>										
Male	21	0	0	1	5	6	3	2	4	0
Female	25	2	1	6	8	3	4	1	0	0
<b>Total</b>	<b>46</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>13</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>0</b>
<b>German</b>										
Male	1	1	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>History</b>										
Male	3	0	1	2	0	0	0	0	0	0
Female	3	1	0	2	0	0	0	0	0	0
<b>Total</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics</b>										
Male	21	5	11	5	0	0	0	0	0	0
Female	10	7	2	0	1	0	0	0	0	0
<b>Total</b>	<b>31</b>	<b>12</b>	<b>13</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Science Additional</b>										
Male	13	1	1	7	3	1	0	0	0	0
Female	10	0	3	5	1	1	0	0	0	0
<b>Total</b>	<b>23</b>	<b>1</b>	<b>4</b>	<b>12</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Science A</b>										
Male	84	0	2	9	18	29	15	6	2	3
Female	79	2	3	16	34	11	8	4	0	1
<b>Total</b>	<b>163</b>	<b>2</b>	<b>5</b>	<b>25</b>	<b>52</b>	<b>40</b>	<b>23</b>	<b>10</b>	<b>2</b>	<b>4</b>
<b>Science B</b>										
Male	13	1	2	8	2	0	0	0	0	0
Female	10	1	1	7	1	0	0	0	0	0
<b>Total</b>	<b>23</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Spanish</b>										
Male	22	1	0	3	6	3	1	3	3	2
Female	29	0	2	6	10	3	6	0	1	1
<b>Total</b>	<b>51</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>3</b>
<b>FULL COURSE GRADE TOTALS</b>										
Male	176	9	21	43	32	35	17	9	5	5
Female	153	11	13	40	52	15	15	4	1	2
<b>Total</b>	<b>329</b>	<b>20</b>	<b>34</b>	<b>83</b>	<b>84</b>	<b>50</b>	<b>32</b>	<b>13</b>	<b>6</b>	<b>7</b>



## GCSE SHORT COURSE

SUBJECT	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Religious Education</b>										
Male	159	9	5	30	32	26	29	10	10	8
Female	141	20	9	34	27	29	14	4	3	1
<b>Total</b>	<b>300</b>	<b>29</b>	<b>14</b>	<b>64</b>	<b>59</b>	<b>55</b>	<b>43</b>	<b>14</b>	<b>13</b>	<b>9</b>
<b>SHORT COURSE GRADE TOTALS</b>										
Male	159	9	5	30	32	26	29	10	10	8
Female	141	20	9	34	27	29	14	4	3	1
<b>Total</b>	<b>300</b>	<b>29</b>	<b>14</b>	<b>64</b>	<b>59</b>	<b>55</b>	<b>43</b>	<b>14</b>	<b>13</b>	<b>9</b>

## OCR IT

Double	Total	D	M	P
Male	5	0	0	5
Female	11	0	0	11
<b>Total</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>16</b>
<b>Single</b>				
Male	22	1	9	12
Female	6	2	2	2
<b>Total</b>	<b>28</b>	<b>3</b>	<b>11</b>	<b>14</b>

## PROJECT QUALIFICATION

Level 1 Foundation	Total	A	B	C	U	X
Female	1	0	0	0	1	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Level 2 Higher Project</b>						
Male	8	2	0	5	0	1
Female	11	3	1	3	3	1
<b>Total</b>	<b>19</b>	<b>5</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>2</b>

## RESULTS FOR STUDENTS AT THE END OF YEAR 9

### GCSE FULL COURSE

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Chinese</b>										
Male	0	0	0	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>French</b>										
Male	33	3	1	3	12	8	5	1	0	0
Female	48	3	7	8	11	4	7	7	1	0
<b>Total</b>	<b>81</b>	<b>6</b>	<b>8</b>	<b>11</b>	<b>23</b>	<b>12</b>	<b>12</b>	<b>8</b>	<b>1</b>	<b>0</b>
<b>General Studies</b>										
Male	19	0	0	2	4	1	10	1	1	0
Female	7	0	0	0	3	1	2	1	0	0
<b>Total</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>0</b>

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Humanities</b>										
Male	30	0	2	4	8	7	5	1	3	0
Female	21	0	4	9	1	1	2	3	1	0
<b>Total</b>	<b>51</b>	<b>0</b>	<b>6</b>	<b>13</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>0</b>
<b>Spanish</b>										
Male	23	0	3	2	3	3	4	1	3	4
Female	21	2	1	4	5	2	2	2	3	0
<b>Total</b>	<b>44</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>6</b>	<b>4</b>
<b>GRADE TOTALS</b>										
Male	105	3	6	11	27	19	24	4	7	4
Female	98	6	12	21	20	8	13	13	5	0
<b>Total</b>	<b>203</b>	<b>9</b>	<b>18</b>	<b>32</b>	<b>47</b>	<b>27</b>	<b>37</b>	<b>17</b>	<b>12</b>	<b>4</b>

## GCSE SHORT COURSE

SUBJECT	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
<b>Art &amp; Design</b>										
Male	18	0	0	1	5	6	6	0	0	0
Female	19	0	0	4	8	3	4	0	0	0
<b>Total</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Chinese</b>										
Male	0	0	0	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>SHORT COURSE GRADE TOTALS</b>										
Male	18	0	0	1	5	6	6	0	0	0
Female	20	1	0	4	8	3	4	0	0	0
<b>Total</b>	<b>38</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>

## LAMDA

SUBJECT	ENTRIES	D	M	P
<b>Drama (Grade 3)</b>				
Male	2	0	0	2
Female	1	0	0	1
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Drama (Grade 4)</b>				
Male	16	5	4	7
Female	16	4	7	5
<b>Total</b>	<b>32</b>	<b>9</b>	<b>11</b>	<b>12</b>
<b>Drama (Grade 5)</b>				
Male	6	4	2	0
Female	15	9	6	0
<b>Total</b>	<b>21</b>	<b>13</b>	<b>8</b>	<b>0</b>
<b>LAMDA GRADE TOTALS</b>				
Male	24	9	6	9
Female	32	13	13	6
<b>Total</b>	<b>56</b>	<b>22</b>	<b>19</b>	<b>15</b>

## NATIONAL CURRICULUM KEY STAGE 3

### 2012 TEACHER ASSESSMENT (YEAR 8 STUDENTS)

Figures may not total 100% because of rounding.

	Dis	A+B	N	1	2	3	4	5	6	7	8	EP	5+
<b>English</b>													
Male	0	0	0	0	1	7	26	46	18	2	0	0	66
Female	0	0	0	0	0	1	23	49	26	2	0	0	77
<b>Total</b>	0	0	0	0	0	4	24	48	22	2	0	0	72
<b>Mathematics</b>													
Male	0	0	0	0	1	6	7	38	19	30	0	0	86
Female	0	0	0	0	0	4	8	44	20	24	0	0	88
<b>Total</b>	0	0	0	0	0	5	8	41	19	27	0	0	87
<b>Science</b>													
Male	0	0	0	0	0	9	12	38	41	1	0	0	79
Female	0	0	0	0	0	6	15	43	34	2	0	0	80
<b>Total</b>	0	0	0	0	0	7	13	41	37	2	0	0	80
<b>Design &amp; Technology</b>													
Male	0	0	0	0	0	0	20	59	20	1	0	0	80
Female	0	0	0	0	0	0	5	60	34	0	0	0	95
<b>Total</b>	0	0	0	0	0	0	12	60	28	0	0	0	88
<b>Geography</b>													
Male	0	1	0	0	0	1	19	39	38	3	0	0	80
Female	0	0	0	0	0	0	6	45	46	3	0	0	94
<b>Total</b>	0	0	0	0	0	0	12	42	42	3	0	0	87
<b>History</b>													
Male	0	0	0	0	0	5	27	52	14	3	0	0	68
Female	0	0	0	0	0	2	20	58	19	1	0	0	77
<b>Total</b>	0	0	0	0	0	4	24	55	16	2	0	0	73
<b>Information Technology</b>													
Male	0	0	0	0	0	2	26	56	15	0	0	0	72
Female	0	0	0	0	0	2	21	65	13	0	0	0	77
<b>Total</b>	0	0	0	0	0	2	24	61	14	0	0	0	75
<b>Modern Foreign Language</b>													
Male	0	1	0	0	6	17	15	32	29	0	0	0	61
Female	0	0	0	0	1	9	18	33	38	1	1	0	72
<b>Total</b>	0	0	0	0	4	13	17	32	34	0	0	0	67
<b>Art</b>													
Male	0	0	0	0	0	0	38	57	5	0	0	0	62
Female	0	0	0	0	0	0	12	72	16	0	0	0	88
<b>Total</b>	0	0	0	0	0	0	24	65	11	0	0	0	76
<b>Music</b>													
Male	0	0	0	0	0	1	23	61	15	0	0	0	76
Female	0	0	0	0	0	1	12	60	26	1	0	0	87
<b>Total</b>	0	0	0	0	0	1	17	61	20	1	0	0	82
<b>Physical Education</b>													
Male	0	0	0	0	0	0	18	80	2	0	0	0	82
Female	0	0	0	0	0	0	41	47	12	0	0	0	59
<b>Total</b>	0	0	0	0	0	0	30	63	7	0	0	0	70
<b>Religious Education</b>													
Male	0	1	0	0	0	3	17	43	30	6	0	0	79
Female	0	0	0	0	0	0	9	30	46	15	0	0	91
<b>Total</b>	0	0	0	0	0	2	13	36	39	10	0	0	85

## DESTINATION OF STUDENTS

	Higher Education	Further Education	Employment	Other
Routes of students aged 17 (Year 13)	103 (51%)	38 (19%)	56 (28%)	5 (2%)
	Further Education/or returning to Collingwood	Employment	Training	Other
Routes of students aged 16 (Year 12)	143 (95%)	3 (2%)	0 (0%)	4 (3%)
Routes of students aged 15 (Year 11)	313 (94%)	18 (5%)	0 (0%)	1 (1%)

## DESTINATIONS FOR YEAR 13 STUDENTS

Surname	Forename	Destination	Course
Amabile	Lucia	University of Sussex	English Language and Literature
Asserati	Emily	University of Sussex	English Language
Barwick	Evangeline	University for the Creative Arts	Art Foundation
Bassom	Adam	University of Hertfordshire	Aerospace Technology with Pilot Studies
Batchelor	Jennifer	Royal Holloway, University of London	History
Baxter	Samuel	University of the West of England, Bristol	Media and Journalism
Bennett	Lily	Goldsmiths College (University of London)	History of Art
Bernardo	Rylyn	Loughborough University	History and International Relations
Bradford	Andrew	University College Chester	Geography and Business
Brett	Hayley	The University of Durham	Primary Teaching (General)
Burt	Emily-Rose	University for the Creative Arts	Art Foundation
Campitelli	Daniela	University of Brighton	Digital Media Development
Chilton	Michaela	The University of Gloucestershire	Sports Therapy
Clay	Rebecca	De Montfort University	Game Art Design
Cole	Anna	Guildford College of Further and Higher Education	Animal Behaviour and Welfare
Cooper	Simon	The University of Gloucestershire	Business Management
Cowan	Ailsa	Buckinghamshire Chilterns University College	Event and Festival Management
Currie	Alicia	University of Winchester	Sports Coaching & Development
Dann	Jess	University for the Creative Arts	Art Foundation
Dawson	Lucy	University for the Creative Arts	Art Foundation
Dinah	Umar	University of Glamorgan	Medical Science
Evans	Stephanie	University of Southampton	Law
Farmer	Joshua	Bournemouth University	Communication and Media
Fawcett	Matthew	University of Exeter	Mathematics with Economics
Finnis	Sarah	University of Brighton	English Language and English Literature
Fisher	Thomas	London Metropolitan University	Marketing

Forbes-Yandi	Matthew		University of Greenwich	Architecture
Foster	Stephanie		St Mary's College	Primary Education (ITT)
Foster	Karl		University of Winchester	Business Management
Foster	Hannah		University for the Creative Arts	Art Foundation
Fry	Laura		University of Southampton	Management
Gibson	Eliot	x	University of Plymouth	Music
Godfrey	William		Swansea University	Unknown
Gould	Christina		University of Southampton	Nursing (Degree) Adult Branch
Griffin	Charlotte		University of Surrey	Psychology (4 years)
Gudde	Michael		Coventry University	Mathematics and Statistics
Gurung	Srishti		University of Surrey	Nursing Studies - Registered Nurse: Adult Nursing (3 years)
Gurung	Sagar		The University of Reading	Computational Mathematics
Haase	Jade		University of Winchester	Drama
Hadden	David		Royal Holloway, University of London	Physics
Hadeq	Karim		King's College London (University of London)	Pharmacy (Master of) (4 years)
Hallett	Sarah		The University of Essex	Nursing (Mental Health)
Hayes	Jessica		University of Winchester	Psychology
Hayward	Emma		University of Glamorgan	Information Technology Management for Business (ITMB)
Hearn	Joshua		University of Portsmouth	Computer Aided Product Design
Hill	Daniel	x	Brunel University	Engineering with an Integrated Foundation Year
Holliday	Rachel		University of Brighton	Retail Management
Howard	Luke		University of Chichester	Unknown
Hyde	Oscar		University of Winchester	Psychology & Cognition
Irving	Chloe		University for the Creative Arts	Art Foundation
Jenkins	Georgia		University for the Creative Arts	Fashion
Johnstone	Jack		University of Portsmouth	Television and Broadcasting
Kear	Ethan		The University of Hull	Physics
Kevany	Christopher		The Manchester Metropolitan University	Economics
Khan	Hannah		Kingston University	Computer Science
Khan	Usman		Queen Mary, University of London	Dentistry
Lally	Rebecca		University of St Andrews	Psychology
Lamont	Jessica		University of Exeter	Animal Behaviour (Cornwall Campus)
Langford	Madeleine		Loughborough University	English
Leach	Maddison		University for the Creative Arts	Art Foundation
Levett	Alice		The University of Edinburgh	Biological Sciences
Lilley	Grace		University of Sussex	Law
Lorking	Nicole		The University of Reading	Psychology
Mackay	Alice		Bournemouth University	Communication and Media
Mansell	Andrew		University of Hertfordshire	Diagnostic Radiography and Imaging
Marshall	Poppy	x	University of Winchester	English Language Studies

Mhembere	Munashe	Buckinghamshire Chilterns University College	Operating Department Practitioner
Murphy	Kerry	University of Winchester	Social Work
Musungu	Kim-Grace	University of Surrey	Nursing Studies - Registered Nurse: Adult Nursing (3 years)
Muzolf	Rafal	University of Plymouth	Economics
Myllys	Juho	London School of Economics and Political Science (University of London)	Economics
Naylor	Joe	Loughborough University	International Relations
Nugent	Charlotte	Bournemouth University	Law
O'Pray	Connor	University of Bath	Mechanical Engineering (Sandwich)
O'Sullivan	Elliott	Southampton Institute	Sport Coaching
Pang	Jamie	London School of Economics and Political Science (University of London)	Economics
Parkinson	Jamie	Bournemouth University	Physiotherapy
Pickford	Oliver	Royal Holloway, University of London	History
Rahman	Farhana	Goldsmiths College (University of London)	History with Foundation Year (Integrated Degree)
Rahman	Afsana	Kingston University	Psychology
Ransom	Chloe	Oxford University	Physics (4 years)
Rantala	Roope	University of Portsmouth	Geography
Redick	Alana	University of Westminster	Fashion Buying Management
Richards	Nicholas	The University of Kent at Canterbury	Financial Mathematics
Saunders	Lewis	The University of Birmingham	Biological Sciences
Scally	Samantha	Farnborough College of Technology	Psychology and Criminology
Son	Jonah	Farnborough College of Technology	Media Production
Steeden	Lucy	University for the Creative Arts	Art Foundation
Summerville	Nicola	The University of Gloucestershire	Graphic Design
Sweetman	Jade	University of Greenwich	Business Entrepreneurship and Innovation
Thorne	Marcus	Royal Holloway, University of London	Computer Science (Artificial Intelligence)
Thurlow-Craig	Alice	Loughborough University	Drama
Tilbury	Elisha	University of Southampton	Nursing (Degree) Mental Health Branch
Treadwell	Sophie	University of Brighton	Unknown
Venkatesh	Archana	University College London (University of London)	Chemical Engineering (with Study Abroad)
Webster-Scott	Luke	University of Sussex	Mechanical Engineering
West	Sally	Cardiff University	English Language and Communication
Wilkinson	Jack	University College Northampton	Business Computing Systems/Business
Wilmore	Paul	Oxford University	Mechanical Engineering (4 years)
Wishart	Robert	University of East Anglia	Economics
Wnekowski	Samantha	University of Exeter	Geography (Science)
Wood	Mark	Kingston University	Creative Writing and English Language & Communications
Wright	Michael	Farnborough College of Technology	Business Management (Top-Up)
Young	Brydie	University for the Creative Arts	Art Foundation

X = ex students applying for September 2012