



# Collingwood College

## Examination Information and Student Destination

2008-09

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## FROM THE PRINCIPAL

As a College which holds the prestigious high-performing specialist school (HPSS) designation bestowed on us by the Department for Children, Schools and Families (DCSF) following our successful 2007 OFSTED inspection, Collingwood's performance in the 2009 examinations confirmed our reputation as one of Surrey's most successful secondary schools.

It is a curiously British phenomenon that the success demonstrated through improving A Level and GCSE standards is regarded by the media as a cause for concern rather than celebration. To those of us who work in schools, the automatic response to rising standards, which suggests that examinations are getting easier, is a source of both intense annoyance and frustration. We feel that we cannot win this argument, although we know that staff are working harder (and smarter) than ever before in attempting to achieve continuous improvement. As a Headteacher of 21 years' standing, I know that my staff are determinedly and creatively identifying strategies to support students' learning, which were not even contemplated when I was appointed to my first Headship. We now expend such tremendous energy on measures such as mentoring, peer mentoring, target-setting, progress monitoring and differentiated approaches to study leave that it would be disappointing in the extreme, if such work did not lead to improvement.

Our 2009 GCSE results showed real consistency in once again exceeding the 70% target which I set when first appointed to the College in 1996. 71% of our 332 students achieved this important benchmark figure with 25.2% of entries achieving an A\* or A grade, which was some 4% above the national average and a pleasing reward for our efforts to 'stretch' our most able students.

As part of the Government's drive to improve school leavers' standards of literacy and numeracy, a new and very important benchmark indicator was introduced some years ago - the percentage of students achieving 5+ higher grade passes, including English and Mathematics. I am very pleased to report that these Departments are exceptionally strong at Collingwood and they again performed very well in 2009 producing a very pleasing result of 64.1%, which I am confident will again be shown to be significantly above the national average when the data is published later this year. Our Mathematics results were particularly impressive, being some 17% above the national average in terms of higher grade passes with an amazing 33% of students achieving an A\* or A grade. In IT a splendid 74% of our Year 11 students also achieved a Level 2 pass in the industry-standard European Computer Driving Licence course – the equivalent of a grade B at GCSE and an excellent demonstration of the high standard of computer literacy achieved by our students.

Our Upper Sixth Form students taking A Level and BTEC qualifications this year also produced pleasing results demonstrating that annually more than 50% of exam entries consistently result in grade A or B passes. In 2009 56.4% of entries achieved the top grades and the College set a new record for the average points per entry achieving 103, which is the equivalent of a Grade B. Notably just under 12% of our students achieved all A grade passes – a splendid achievement demonstrating that, in overall terms, the results had strength in depth. We were delighted that these excellent results placed the College in the top tier of Surrey schools. The 99% pass rate also demonstrated that admission to Collingwood's Sixth Form carries with it a virtual guarantee of achieving a successful outcome in whatever course is chosen.

Overall 2009 has been another excellent year for Collingwood. Whilst we cannot expect every cohort to set new records, we are delighted that our results have again confirmed our reputation as a high performing school. However, we are not complacent and the challenge for us now is to try to push our 5+ GCSE higher grade pass rate, including English and Mathematics, to the next level (75%) and maintain it!

M J Oddie  
Principal

## EXAMINATION RESULTS SUMMARY 2009

### Year 13

Based on all entries for Year 13 students

	Male			Female			Overall		
	07	08	2009	07	08	2009	07	08	2009
No of students	86	79	78	65	81	70	151	160	148
Av pts (inc results from previous yrs)	264	277	256	294	322	319	276	300	285
Average points per entry (not including AS)	80.9	97.6	88.1	88.6	105	96.4	84.2	102	92.6
% A/B (not including AS)	48.2	57.1	51.0	55.2	62.9	61.3	51.1	60.4	56.4
% Pass rate (not including AS)	99.8	98.2	98.5	99.8	98.8	99.5	99.8	98.5	99.0

### GCSE

Based on all students attending in Year 11 (inc SC)

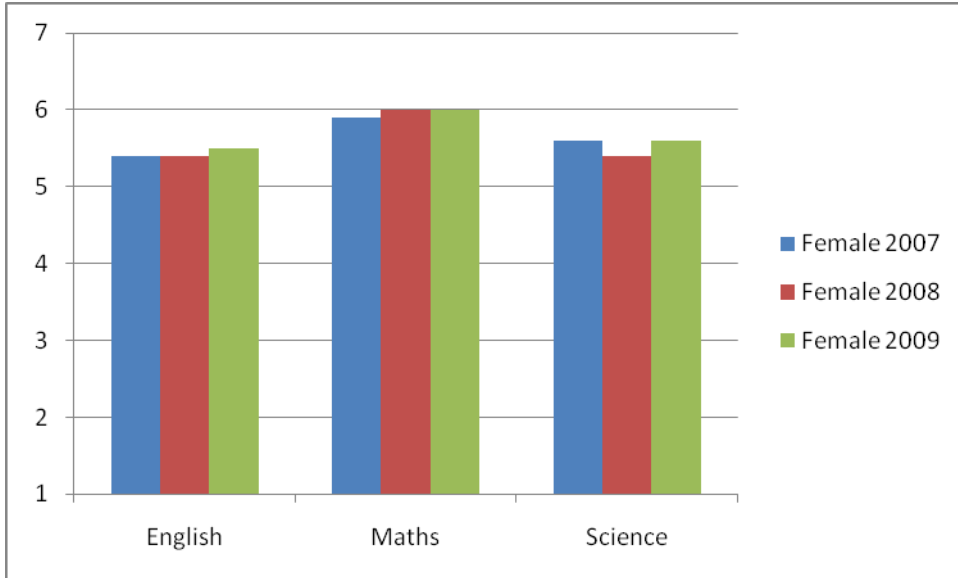
	Male			Female			Overall		
	07	08	2009	07	08	2009	07	08	2009
No of students	166	190	177	149	160	154	315	350	331
% 5+ A*-C	58.4	70	70.1	65.8	75	72.1	61.9	72.7	71.0
% 5+ A*-C inc English & Maths	53.6	65.3	61.6	63.8	69.4	67.3	58.7	67.1	64.4
% 5+ A*-C inc English, Maths & Science	51.2	64.7	55.9	56.4	69.3	62.3	53.7	66.9	58.9
% A*-C	65.7	71.6	70.6	75	77.8	75.3	70.2	74.4	72.8
% A*/A	15.9	21.5	23.2	31.1	27.4	31.3	23.2	24.2	24.2
% A* - G	97.5	98.9	98.3	99.1	98.8	99.3	98.3	98.9	98.5
Average GCSE points per entry	37.9	41.6	40.0	41.4	43.2	42.3	39.7	42.3	41.6
Average total points (includes AS)	351	399	398	396	415	422	374	406	409

### KS3 Teacher Assessment

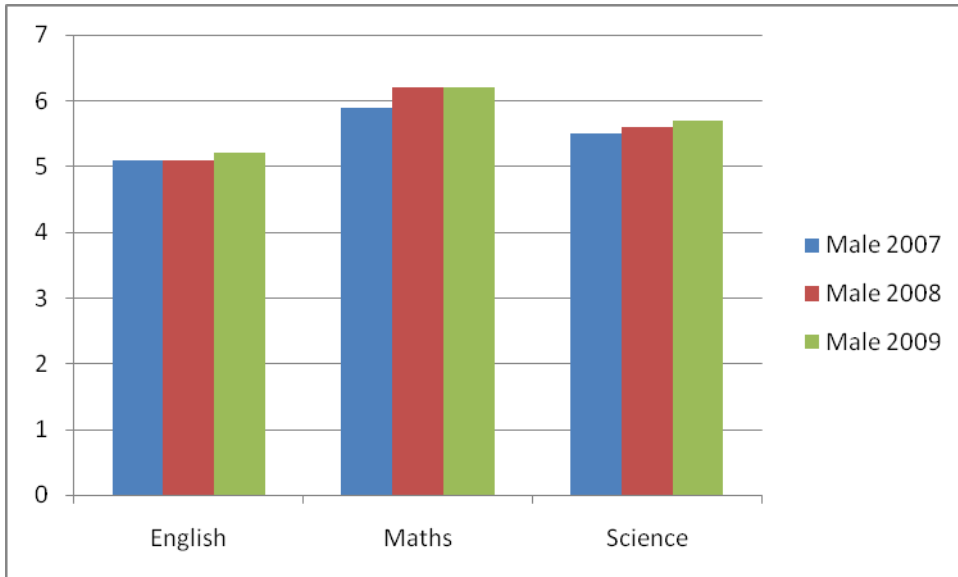
	Average Score								
	Male			Female			Overall		
	07	08	2009	07	08	2009	07	08	2009
English	5.1	5.1	<b>5.2</b>	5.4	5.4	<b>5.5</b>	5.2	5.3	<b>5.3</b>
Maths	5.9	6.2	<b>6.2</b>	5.9	6.0	<b>6.0</b>	5.9	6.1	<b>6.1</b>
Science	5.5	5.6	<b>5.7</b>	5.6	5.4	<b>5.6</b>	5.5	5.5	<b>5.7</b>

	% gaining L5+								
	Male			Female			Overall		
	07	08	2009	07	08	2009	07	08	2009
English	73	68	<b>77</b>	87	86	<b>83</b>	80	77	<b>80</b>
Maths	83	85	<b>86</b>	81	90	<b>79</b>	82	88	<b>82</b>
Science	84	83	<b>84</b>	84	81	<b>86</b>	84	83	<b>85</b>

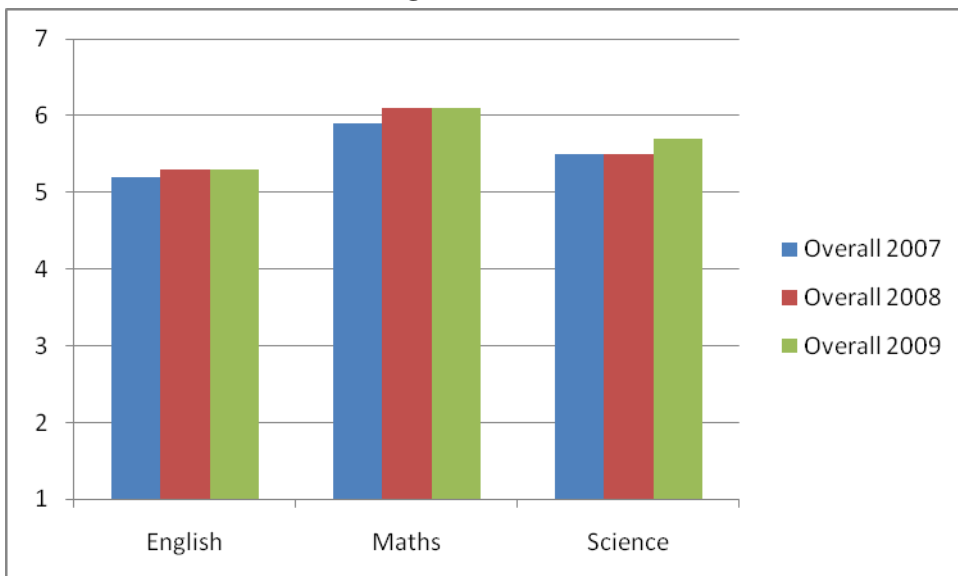
### KS3 Female



### KS3 Male



### OVERALL



## EXAMINATION RESULTS 2008/2009

A number of different examining bodies are used by the College for external examinations. Collingwood enters all students who have been prepared for each examination and who at the time of entry have completed all necessary coursework.

### RESULTS FOR STUDENTS AT THE END OF YEAR 13

#### 'A' LEVEL RESULTS

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Art</b>							
Male	0	0	0	0	0	0	0
Female	2	1	0	1	0	0	0
<b>Total</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Biology</b>							
Male	5	1	0	2	1	1	0
Female	5	2	1	1	0	0	1
<b>Total</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Business (Applied)</b>							
Male	10	1	1	5	2	1	0
Female	7	1	1	1	4	0	0
<b>Total</b>	<b>17</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>0</b>
<b>Business Studies</b>							
Male	6	1	5	0	0	0	0
Female	13	6	4	3	0	0	0
<b>Total</b>	<b>19</b>	<b>7</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Chemistry</b>							
Male	3	1	0	1	1	0	0
Female	3	0	1	2	0	0	0
<b>Total</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Chinese</b>							
Male	0	0	0	0	0	0	0
Female	1	0	1	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Communication Studies</b>							
Male	9	1	5	3	0	0	0
Female	12	7	4	1	0	0	0
<b>Total</b>	<b>21</b>	<b>8</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Computing</b>							
Male	8	4	4	0	0	0	0
Female	3	2	0	1	0	0	0
<b>Total</b>	<b>11</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Textiles</b>							
Male	0	0	0	0	0	0	0
Female	5	2	2	1	0	0	0
<b>Total</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Drama &amp; Theatre Studies</b>							
Male	3	1	2	0	0	0	0
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Economics</b>							
Male	5	2	0	0	3	0	0
Female	6	3	2	1	0	0	0
<b>Total</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>

Results for students at the end of Year 13

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>English Language and Literature</b>							
Male	8	2	3	3	0	0	0
Female	13	4	4	4	1	0	0
<b>Total</b>	<b>21</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>English Literature</b>							
Male	4	2	2	0	0	0	0
Female	13	4	4	5	0	0	0
<b>Total</b>	<b>17</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Film Studies</b>							
Male	6	2	2	1	1	0	0
Female	6	2	1	3	0	0	0
<b>Total</b>	<b>12</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>French</b>							
Male	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geography</b>							
Male	11	2	4	3	2	0	0
Female	11	7	3	1	0	0	0
<b>Total</b>	<b>22</b>	<b>9</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>German</b>							
Male	1	0	0	1	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Health &amp; Social Care</b>							
Male	1	0	0	0	0	1	0
Female	9	0	0	4	2	2	1
<b>Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>History</b>							
Male	9	1	3	3	2	0	0
Female	4	0	2	2	0	0	0
<b>Total</b>	<b>13</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Information &amp; Communication Technology (Applied)</b>							
Male	7	4	2	1	0	0	0
Female	2	2	0	0	0	0	0
<b>Total</b>	<b>9</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Law</b>							
Male	7	3	3	1	0	0	0
Female	8	2	3	2	0	1	0
<b>Total</b>	<b>15</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Mathematics</b>							
Male	15	7	3	4	1	0	0
Female	20	5	6	3	5	1	0
<b>Total</b>	<b>35</b>	<b>12</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>0</b>
<b>Mathematics Statistics</b>							
Male	3	0	2	0	0	0	1
Female	1	0	1	0	0	0	0
<b>Total</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Mathematics Further</b>							
Male	3	1	2	0	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Results for students at the end of Year 13

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Media Studies</b>							
Male	15	5	3	3	3	1	0
Female	10	2	6	2	0	0	0
<b>Total</b>	<b>25</b>	<b>7</b>	<b>9</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>Music Technology</b>							
Male	4	0	0	2	2	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Physics</b>							
Male	11	1	1	6	1	2	0
Female	3	1	1	1	0	0	0
<b>Total</b>	<b>14</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b>Psychology</b>							
Male	6	1	3	0	1	1	0
Female	24	5	4	13	2	0	0
<b>Total</b>	<b>30</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>Religious Studies</b>							
Male	1	0	0	0	1	0	0
Female	4	2	1	0	1	0	0
<b>Total</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Sociology</b>							
Male	0	0	0	0	0	0	0
Female	2	0	0	1	1	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Sport &amp; Physical Education</b>							
Male	5	0	0	1	0	2	2
Female	3	2	0	1	0	0	0
<b>Total</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>A Level GRADE TOTALS</b>							
Male	165	43	50	40	21	8	3
Female	183	64	52	50	14	2	1
<b>Total</b>	<b>348</b>	<b>107</b>	<b>102</b>	<b>90</b>	<b>35</b>	<b>10</b>	<b>4</b>

**DOUBLE AWARD RESULTS**

SUBJECTS	ENTRIES	AA	AB	BB	BC	CC	CD	DD	DE	EE	U
<b>Art and Design (Applied)</b>											
Male	14	0	0	0	2	5	0	0	0	0	
Female	8	2	0	2	0	0	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Health &amp; Social Care (Applied)</b>											
Male	4	0	0	0	0	0	0	0	0	1	1
Female	8	0	0	0	1	0	1	1	1	0	0
<b>Total</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Double Award GRADE TOTALS</b>											
Male	18	0	0	0	2	5	0	0	0	1	1
Female	16	2	0	2	1	0	1	1	1	0	0
<b>Total</b>	<b>34</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>

Results for students at the end of Year 13

## BTEC NATIONAL AWARD RESULTS

SUBJECTS	ENTRIES	D	M	P	F
<b>Retail</b>					
Male	3	2	0	1	0
Female	1	1	0	0	0
<b>Total</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Sport</b>					
Male	2	0	2	0	0
Female	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Travel</b>					
Male	1	0	1	0	0
Female	5	2	2	1	0
<b>Total</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>BTEC Award GRADE TOTALS</b>					
Male	6	2	3	1	0
Female	6	3	2	1	0
<b>Total</b>	<b>12</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>0</b>

## BTEC NATIONAL CERTIFICATE RESULTS (Double Award)

SUBJECTS	ENTRIES*	DD	DM	MM	MP	PP	PF	FF
<b>Business</b>								
Male	4	1	0	1	0	0	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sport</b>								
Male	8	1	0	1	0	2	0	0
Female	0	0	0	0	0	0	0	0
<b>Total</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Travel</b>								
Male	0	0	0	0	0	0	0	0
Female	4	1	0	1	0	0	0	0
<b>Total</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>BTEC National GRADE TOTALS</b>								
Male	12	2	0	2	0	2	0	0
Female	4	1	0	1	0	0	0	0
<b>Total</b>	<b>16</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>



**AS RESULTS**

<b>SUBJECTS</b>	<b>ENTRIES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Art</b>							
Male	0	0	0	0	0	0	0
Female	4	0	0	2	0	1	1
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Biology</b>							
Male	3	0	0	0	1	2	0
Female	4	0	0	0	2	1	1
<b>Total</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>Business (Applied)</b>							
Male	9	0	0	2	5	0	2
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>2</b>
<b>Business Studies</b>							
Male	6	0	0	3	1	0	2
Female	2	0	2	0	0	0	0
<b>Total</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>Chemistry</b>							
Male	1	0	0	0	0	1	0
Female	2	0	0	0	0	1	1
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Communication Studies</b>							
Male	2	1	1	0	0	0	0
Female	4	2	1	0	0	1	0
<b>Total</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Computer Studies</b>							
Male	2	0	0	0	1	1	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Design &amp; Technology Textiles</b>							
Male	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Drama</b>							
Male	1	0	0	0	1	0	0
Female	3	0	2	1	0	0	0
<b>Total</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Economics</b>							
Male	5	0	1	1	2	1	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>English Combined</b>							
Male	2	0	0	0	2	0	0
Female	2	0	0	0	1	1	0
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>English Literature</b>							
Male	1	0	0	0	0	1	0
Female	1	0	1	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Film Studies</b>							
Male	3	0	2	0	1	0	0
Female	2	1	1	0	0	0	0
<b>Total</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>

Results for students at the end of Year 13

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>French</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	0	1	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Geography</b>							
Male	6	0	0	2	2	2	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b>History</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>IT</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Law</b>							
Male	3	0	0	0	1	0	2
Female	1	0	0	0	0	0	1
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>Mathematics</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics Further</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics Statistics</b>							
Male	1	0	0	0	0	0	1
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Media Studies</b>							
Male	4	2	0	1	0	1	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Music Technology</b>							
Male	1	0	0	0	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Physics</b>							
Male	7	2	0	0	2	2	1
Female	4	0	0	3	1	0	0
<b>Total</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Psychology</b>							
Male	3	0	1	0	1	0	1
Female	3	1	0	1	1	0	0
<b>Total</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>Religious Studies</b>							
Male	1	0	1	0	0	0	0
Female	1	0	1	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Results for students at the end of Year 13

<b>Sport &amp; Physical Education</b>							
Male	2	0	0	0	0	1	1
Female	1	0	0	0	1	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>AS GRADE TOTALS</b>							
Male	63	5	6	9	21	12	10
Female	40	5	8	11	7	5	4
<b>Total</b>	<b>103</b>	<b>10</b>	<b>14</b>	<b>20</b>	<b>28</b>	<b>17</b>	<b>14</b>

## RESULTS FOR STUDENTS AT THE END OF YEAR 12

### 'A' LEVEL RESULTS

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Biology</b>							
Male	2	0	1	1	0	0	0
Female	3	0	2	1	0	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Chemistry</b>							
Male	7	1	1	2	1	2	0
Female	5	0	2	1	1	1	0
<b>Total</b>	<b>12</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>
<b>Media Studies</b>							
Male	9	2	4	3	0	0	0
Female	6	4	1	1	0	0	0
<b>Total</b>	<b>15</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Physics</b>							
Male	7	2	1	1	2	1	0
Female	1	0	0	0	1	0	0
<b>Total</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>GRADE TOTALS</b>							
Male	25	5	7	7	3	3	0
Female	15	4	5	3	2	1	0
<b>Total</b>	<b>40</b>	<b>9</b>	<b>12</b>	<b>10</b>	<b>5</b>	<b>4</b>	<b>0</b>

### AS RESULTS

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Art</b>							
Male	4	1	0	2	1	0	0
Female	9	2	3	0	3	1	0
<b>Total</b>	<b>13</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>
<b>Biology</b>							
Male	10	2	1	0	6	1	0
Female	12	3	1	2	1	3	2
<b>Total</b>	<b>22</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>4</b>	<b>2</b>
<b>Business (Applied)</b>							
Male	12	0	1	2	4	2	3
Female	10	0	3	2	1	3	1
<b>Total</b>	<b>18</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>0</b>

Results for students at the end of Year 12

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Business Studies</b>							
Male	22	0	5	5	6	2	4
Female	8	1	2	5	0	0	0
<b>Total</b>	<b>30</b>	<b>1</b>	<b>7</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>4</b>
<b>Chemistry</b>							
Male	9	1	1	1	3	2	1
Female	5	1	0	2	0	0	2
<b>Total</b>	<b>14</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>Communication Studies</b>							
Male	8	2	4	1	1	0	0
Female	15	8	4	3	0	0	0
<b>Total</b>	<b>23</b>	<b>10</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Computing</b>							
Male	19	0	7	4	6	1	1
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>19</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>1</b>
<b>Design &amp; Technology Food</b>							
Male	3	0	0	0	0	0	3
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Design &amp; Technology Graphics</b>							
Male	5	1	1	3	0	0	0
Female	9	0	2	4	2	0	1
<b>Total</b>	<b>14</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>Design &amp; Technology Resistant</b>							
Male	5	0	2	2	1	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology Textiles</b>							
Male	0	0	0	0	0	0	0
Female	1	0	0	0	0	1	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Drama</b>							
Male	3	0	1	1	1	0	0
Female	3	0	2	1	0	0	0
<b>Total</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Economics</b>							
Male	18	1	4	5	6	0	2
Female	2	1	0	1	0	0	0
<b>Total</b>	<b>20</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>2</b>
<b>English Combined</b>							
Male	17	0	4	7	6	0	0
Female	14	1	5	3	5	0	0
<b>Total</b>	<b>31</b>	<b>1</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>0</b>	<b>0</b>
<b>English Literature</b>							
Male	11	2	1	4	1	2	1
Female	15	2	6	5	2	0	0
<b>Total</b>	<b>26</b>	<b>4</b>	<b>7</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Film Studies</b>							
Male	6	0	3	2	1	0	0
Female	3	0	0	3	0	0	0
<b>Total</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>

Results for students at the end of Year 12

<b>SUBJECTS</b>	<b>ENTRIES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>French</b>							
Male	2	1	1	0	0	0	0
Female	7	2	1	1	3	0	0
<b>Total</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>Geography</b>							
Male	25	3	4	5	2	5	6
Female	16	2	3	3	6	2	0
<b>Total</b>	<b>41</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>6</b>
<b>German</b>							
Male	3	1	1	1	0	0	0
Female	2	2	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Health Single</b>							
Male	0	0	0	0	0	0	0
Female	4	0	0	0	0	1	3
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>History</b>							
Male	9	1	0	2	4	0	2
Female	5	0	1	1	1	0	2
<b>Total</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>4</b>
<b>ICT (Applied)</b>							
Male	6	0	2	4	0	0	0
Female	1	0	1	0	0	0	0
<b>Total</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Law</b>							
Male	6	0	0	2	0	1	3
Female	10	1	0	0	2	5	2
<b>Total</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>5</b>
<b>Media Studies</b>							
Male	12	2	6	3	1	0	0
Female	13	7	4	2	0	0	0
<b>Total</b>	<b>25</b>	<b>9</b>	<b>10</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Music Technology</b>							
Male	5	0	0	0	0	3	2
Female	2	0	0	0	0	0	2
<b>Total</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>
<b>Physics</b>							
Male	16	1	3	3	2	5	2
Female	2	0	1	1	0	0	0
<b>Total</b>	<b>18</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>5</b>	<b>2</b>
<b>Psychology</b>							
Male	10	0	2	3	3	0	2
Female	19	2	0	7	5	2	3
<b>Total</b>	<b>29</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>5</b>
<b>Religious Studies</b>							
Male	1	0	0	0	0	0	1
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Sociology</b>							
Male	3	0	1	0	1	0	1
Female	8	2	3	1	1	1	0
<b>Total</b>	<b>11</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>

Results for students at the end of Year 12

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Sport &amp; Physical Education</b>							
Male	6	0	1	1	2	2	0
Female	4	1	0	1	1	1	0
<b>Total</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>0</b>
<b>GRADE TOTALS</b>							
Male	237	20	52	55	46	29	35
Female	189	36	41	47	33	18	14
<b>Total</b>	<b>426</b>	<b>56</b>	<b>93</b>	<b>102</b>	<b>79</b>	<b>47</b>	<b>49</b>

**BTEC FIRST DIPLOMA**

SUBJECTS	ENTRIES	Distinction	Merit	Pass	Fail	Overall Pass Rate
<b>Business</b>						
Male	1	0	1	0	0	100%
Female	1	0	0	1	0	100%
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>100%</b>
<b>Health and Social Care</b>						
Male	0	0	0	0	0	0
Female	3	0	0	3	0	100%
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100%</b>
<b>Sport</b>						
Male	0	0	0	0	0	0
Female	1	0	0	1	0	100%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>100%</b>
<b>BTEC GRADE TOTALS</b>						
Male	1	0	1	0	0	100%
Female	5	0	0	5	0	100%
<b>Total</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>100%</b>

**AGED 17 OR 18 AT THE END OF THEIR TWO YEARS OF ADVANCED LEVEL STUDY**

	NUMBER OF STUDENTS	AVERAGE SCORE PER CANDIDATE	AVERAGE POINT SCORE PER EXAM ENTRY	% A/B GRADES	% PASS
<b>Collingwood 2008/09</b>					
Male	78	256	88.1	51.0	98.5
Female	70	319	96.4	61.3	99.5
<b>Total</b>	<b>148</b>	<b>285</b>	<b>92.6</b>	<b>56.4</b>	<b>99.0</b>
<b>Collingwood 2007/08</b>					
Male	79	285	90.0	59.2	98.4
Female	81	311	94.9	63.6	98.8
<b>Total</b>	<b>160</b>	<b>298</b>	<b>92.6</b>	<b>61.7</b>	<b>98.6</b>
<b>Collingwood 2006/07</b>					
Male	86	264	81.0	48.2	99.8
Female	65	294	89.0	55.2	99.8
<b>Total</b>	<b>151</b>	<b>276</b>	<b>84.0</b>	<b>51.1</b>	<b>99.8</b>
<b>Collingwood 2005/06</b>					
Male	58	288	85.0	54.0	99.4
Female	53	293	89.0	52.0	100
<b>Total</b>	<b>111</b>	<b>292</b>	<b>87.0</b>	<b>53.0</b>	<b>99.7</b>

# RESULTS FOR STUDENTS AT THE END OF YEAR 11

## GCSE RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (Fail)	X
<b>Art &amp; Design: Painting and Drawing</b>											
Male	12	0	1	5	3	3	0	0	0	0	0
Female	33	1	9	11	7	4	0	0	0	0	1
<b>Total</b>	<b>45</b>	<b>1</b>	<b>10</b>	<b>16</b>	<b>10</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Art &amp; Design: Graphic Design</b>											
Male	10	0	0	3	7	0	0	0	0	0	0
Female	9	0	6	3	0	0	0	0	0	0	0
<b>Total</b>	<b>19</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Art &amp; Design: Photography</b>											
Male	11	1	3	1	6	0	0	0	0	0	0
Female	12	3	7	2	0	0	0	0	0	0	0
<b>Total</b>	<b>23</b>	<b>4</b>	<b>10</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Business &amp; Communication Systems</b>											
Male	10	0	3	3	1	2	0	1	0	0	0
Female	12	4	5	1	2	0	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Business Studies</b>											
Male	53	0	5	12	17	11	4	3	1	0	0
Female	22	0	5	7	8	2	0	0	0	0	0
<b>Total</b>	<b>75</b>	<b>0</b>	<b>10</b>	<b>19</b>	<b>25</b>	<b>13</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Child Development</b>											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	34	0	3	4	7	9	7	1	1	2	0
<b>Total</b>	<b>34</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b>Catering</b>											
Male	4	0	0	0	2	0	1	1	0	0	0
Female	12	0	0	1	4	3	3	1	0	0	0
<b>Total</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology: Electronics</b>											
Male	15	0	6	4	3	1	0	1	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>15</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Design &amp; Technology: Engineering</b>											
Male	37	2	6	5	4	3	5	5	2	5	0
Female	3	0	1	0	1	0	1	0	0	0	0
<b>Total</b>	<b>40</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>0</b>
<b>Design &amp; Technology: Food</b>											
Male	26	0	1	2	6	5	5	3	1	3	0
Female	40	1	10	6	12	6	2	2	0	1	0
<b>Total</b>	<b>66</b>	<b>1</b>	<b>11</b>	<b>8</b>	<b>18</b>	<b>11</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>
<b>Design &amp; Technology: Graphics</b>											
Male	25	0	1	2	4	14	2	1	0	1	0
Female	17	0	0	6	2	4	4	0	0	1	0
<b>Total</b>	<b>42</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>18</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>

Results for students at the end of Year 11

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (Fail)	X
<b>Design &amp; Technology: Resistant Materials</b>											
Male	21	0	0	3	4	6	3	1	1	2	1
Female	3	0	0	0	1	0	0	0	0	1	1
<b>Total</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>Design &amp; Technology: Textiles</b>											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	34	2	12	5	11	1	2	1	0	0	0
<b>Total</b>	<b>34</b>	<b>2</b>	<b>12</b>	<b>5</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Drama</b>											
Male	9	0	2	4	1	1	1	0	0	0	0
Female	20	2	2	4	3	3	2	3	1	0	0
<b>Total</b>	<b>29</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>English</b>											
Male	175	8	17	42	50	30	18	6	2	2	0
Female	153	5	27	49	32	29	8	1	1	1	0
<b>Total</b>	<b>328</b>	<b>13</b>	<b>44</b>	<b>91</b>	<b>82</b>	<b>59</b>	<b>26</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>0</b>
<b>English Literature</b>											
Male	175	6	33	51	40	18	8	12	4	3	0
Female	151	13	43	51	17	13	8	3	1	2	0
<b>Total</b>	<b>326</b>	<b>19</b>	<b>76</b>	<b>102</b>	<b>57</b>	<b>31</b>	<b>16</b>	<b>15</b>	<b>5</b>	<b>5</b>	<b>0</b>
<b>Expressive Arts</b>											
Male	9	0	0	4	2	3	0	0	0	0	0
Female	2	0	0	0	1	1	0	0	0	0	0
<b>Total</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>French</b>											
Male	25	5	9	6	3	2	0	0	0	0	0
Female	39	12	12	9	5	0	1	0	0	0	0
<b>Total</b>	<b>64</b>	<b>17</b>	<b>21</b>	<b>15</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geography</b>											
Male	46	7	12	10	6	8	3	0	0	0	0
Female	50	5	4	12	13	10	1	2	1	2	0
<b>Total</b>	<b>96</b>	<b>12</b>	<b>16</b>	<b>22</b>	<b>19</b>	<b>18</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b>German</b>											
Male	9	1	5	3	0	0	0	0	0	0	0
Female	16	5	4	3	4	0	0	0	0	0	0
<b>Total</b>	<b>25</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>History</b>											
Male	55	6	11	7	13	6	1	4	1	5	1
Female	25	2	4	3	7	3	2	2	0	2	0
<b>Total</b>	<b>80</b>	<b>8</b>	<b>15</b>	<b>10</b>	<b>20</b>	<b>9</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>0</b>
<b>Italian</b>											
Male	6	2	1	1	2	0	0	0	0	0	0
Female	10	2	3	3	2	0	0	0	0	0	0
<b>Total</b>	<b>16</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics</b>											
Male	175	15	39	42	37	15	17	6	4	0	0
Female	153	10	43	34	24	19	15	6	2	0	0
<b>Total</b>	<b>328</b>	<b>25</b>	<b>82</b>	<b>76</b>	<b>61</b>	<b>34</b>	<b>32</b>	<b>12</b>	<b>6</b>	<b>0</b>	<b>0</b>



Results for students at the end of Year 11

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (Fail)	X
<b>Music</b>											
Male	6	0	0	0	4	2	0	0	0	0	0
Female	4	0	3	1	0	0	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Science (A)</b>											
Male	24	0	0	0	0	2	10	7	5	0	0
Female	22	0	0	0	0	8	9	5	0	0	0
<b>Total</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>19</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>Science (B)</b>											
Male	175	5	17	34	59	23	13	12	8	4	0
Female	148	5	18	36	48	11	13	13	3	1	0
<b>Total</b>	<b>323</b>	<b>10</b>	<b>35</b>	<b>70</b>	<b>107</b>	<b>34</b>	<b>26</b>	<b>25</b>	<b>11</b>	<b>5</b>	<b>0</b>
<b>Science (Additional)</b>											
Male	149	11	21	32	38	31	12	3	1	0	0
Female	129	15	19	30	32	25	4	3	0	0	1
<b>Total</b>	<b>278</b>	<b>26</b>	<b>40</b>	<b>62</b>	<b>70</b>	<b>56</b>	<b>16</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Sociology</b>											
Male	5	0	2	0	2	1	0	0	0	0	0
Female	12	0	4	4	3	1	0	0	0	0	0
<b>Total</b>	<b>17</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sport and Physical Education</b>											
Male	38	3	8	11	7	6	1	1	1	0	0
Female	15	1	2	4	2	3	3	0	0	0	0
<b>Total</b>	<b>53</b>	<b>4</b>	<b>10</b>	<b>15</b>	<b>9</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Spanish</b>											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	1	0	0	0	1	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Statistics</b>											
Male	27	5	13	6	3	0	0	0	0	0	0
Female	29	4	11	13	1	0	0	0	0	0	0
<b>Total</b>	<b>56</b>	<b>9</b>	<b>24</b>	<b>19</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRADE TOTALS</b>											
Male	1332	77	216	293	324	193	104	67	31	25	2
Female	1210	92	257	302	250	155	85	43	10	13	3
<b>Total</b>	<b>2542</b>	<b>169</b>	<b>473</b>	<b>595</b>	<b>574</b>	<b>348</b>	<b>189</b>	<b>110</b>	<b>41</b>	<b>38</b>	<b>5</b>

**GCSE SHORT COURSES**

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (Fail)	X
<b>Art</b>											
Male	5	0	0	1	1	3	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Business (Business Studies)</b>											
Male	12	2	2	1	1	3	0	3	0	0	0
Female	9	3	2	2	1	1	0	0	0	0	0
<b>Total</b>	<b>21</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>

Results for students at the end of Year 11

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (Fail)	X
<b>D &amp; T Food</b>											
Male	14	0	4	2	7	1	0	0	0	0	0
Female	13	0	4	3	2	2	1	1	0	0	0
<b>Total</b>	<b>27</b>	<b>0</b>	<b>8</b>	<b>5</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>D &amp; T Graphics</b>											
Male	6	0	0	1	4	1	0	0	0	0	0
Female	4	0	2	1	0	1	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>D &amp; T Resistant Materials</b>											
Male	11	0	0	0	3	3	3	1	1	0	0
Female	2	0	0	0	1	0	1	0	0	0	0
<b>Total</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Geography</b>											
Male	15	0	2	4	4	1	1	3	0	0	0
Female	7	0	2	2	0	2	1	0	0	0	0
<b>Total</b>	<b>22</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>History</b>											
Male	5	0	2	2	1	0	0	0	0	0	0
Female	3	0	0	1	0	1	0	0	1	0	0
<b>Total</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Religious Education</b>											
Male	167	2	14	43	41	18	20	14	11	3	1
Female	147	5	31	42	32	12	15	3	4	0	3
<b>Total</b>	<b>314</b>	<b>7</b>	<b>45</b>	<b>85</b>	<b>73</b>	<b>30</b>	<b>35</b>	<b>17</b>	<b>15</b>	<b>3</b>	<b>4</b>
<b>Sports Physical Education</b>											
Male	1	0	0	0	0	0	1	0	0	0	0
Female	2	0	0	0	0	1	1	0	0	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRADE TOTALS</b>											
Male	118	2	12	27	31	15	13	11	6	2	1
Female	93.5	4	21	26	18	10	10	2	3	0	2
<b>Total</b>	<b>211.5</b>	<b>6</b>	<b>32.5</b>	<b>52.5</b>	<b>49</b>	<b>25</b>	<b>22</b>	<b>12.5</b>	<b>8.5</b>	<b>1.5</b>	<b>2</b>

**ECDL RESULTS FOR STUDENTS IN YEAR 11**

	Number of students	Level 1		Level 2	
		No	%	No	%
Male	156	24	15.4	132	84.6
Female	131	19	14.5	112	85.5
<b>Total</b>	<b>287</b>	<b>43</b>	<b>15</b>	<b>244</b>	<b>85.0</b>

Results for students at the end of Year 11

## BTEC FIRST DIPLOMA

SUBJECTS	ENTRIES	Distinction	Merit	Pass	Fail	Overall Pass Rate
<b>Sport</b>						
Male	10	2	2	6	0	100%
Female	0	0	0	0	0	100%
<b>Total</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>100%</b>
<b>BTEC GRADE TOTALS</b>						
Male	10	2	2	6	0	100%
Female	0	0	0	0	0	100%
<b>Total</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>100%</b>

## AS LEVEL

SUBJECTS	ENTRIES	A	B	C	D	E	U
<b>Accounting</b>							
Male	6	2	0	1	2	0	1
Female	5	0	0	1	1	1	2
<b>Total</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>
<b>Biology</b>							
Male	8	1	0	2	1	2	2
Female	11	0	2	2	2	1	4
<b>Total</b>	<b>19</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>6</b>
<b>Chemistry</b>							
Male	5	0	0	1	2	0	2
Female	6	0	1	1	1	2	1
<b>Total</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>Computing</b>							
Male	11	1	2	4	4	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>German</b>							
Male	1	1	0	0	0	0	0
Female	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Media Studies</b>							
Male	5	2	3	0	0	0	0
Female	7	6	1	0	0	0	0
<b>Total</b>	<b>12</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Physics</b>							
Male	8	0	1	1	1	2	3
Female	4	0	0	0	0	1	3
<b>Total</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>6</b>
<b>Physics</b>							
Male	3	0	1	2	0	0	0
Female	14	5	4	2	2	1	0
<b>Total</b>	<b>17</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>AS LEVEL TOTALS (Accelerated)</b>							
Male	47	7	7	11	10	4	8
Female	47	11	8	6	6	6	10
<b>Total</b>	<b>94</b>	<b>18</b>	<b>15</b>	<b>17</b>	<b>16</b>	<b>10</b>	<b>18</b>

Results for students at the end of Year 11

## SUMMARY OF ALL YEAR 11 STUDENTS ENTERING GCSE INCLUDING SHORT COURSES

	% A*-C grades	% A*-G grades	Average GCSE points score	Average Total points score
Male	72.1	98.3	40.0	398
Female	77.3	99.3	42.3	422
<b>Total</b>	<b>72.3</b>	<b>98.5</b>	<b>41.8</b>	<b>410</b>

## STUDENTS IN YEAR 11

Summary of Results: as a percentage

Student	Entered for 5+ GCSEs	Achieving			Entered for 1+ GCSEs	Achieving		
		5+ A*-C inc En & Ma	5+ A*-C	5+ A*-G		1+A*-C	1+A*-G	no passes (A*-G)
<b>Collingwood 2009</b>								
Male	98.8	62.8	69.1	96.0	98.8	85.1	97.1	0
Female	98.1	68.2	73.5	99.3	99.4	88.2	98.0	0
<b>Total</b>	<b>98.4</b>	<b>65.3</b>	<b>71.1</b>	<b>98.1</b>	<b>99.1</b>	<b>87.1</b>	<b>97.6</b>	<b>0</b>
<b>Collingwood 2008</b>								
Male	97.4	65.3	70.1	95.8	98.9	88.9	98.9	1.1
Female	96.3	69.4	75.0	95.6	98.8	88.8	98.8	1.3
<b>Total</b>	<b>96.9</b>	<b>67.1</b>	<b>72.7</b>	<b>95.7</b>	<b>98.9</b>	<b>88.9</b>	<b>98.9</b>	<b>1.1</b>
<b>Collingwood 2007</b>								
Male	91.6	57.9	63.8	97.4	97.0	91.3	100	0
Female	95.3	66.9	69.0	98.6	98.0	84.2	100	1
<b>Total</b>	<b>93.3</b>	<b>64.6</b>	<b>68.7</b>	<b>86.4</b>	<b>97.5</b>	<b>87.9</b>	<b>100</b>	<b>1</b>
<b>Collingwood 2006</b>								
Male	91.1	57.7	63.7	88.7	97.6	82.1	96.4	3.6
Female	95.1	76.4	80.6	93.2	99.0	93.2	98.4	1.6
<b>Total</b>	<b>93.3</b>	<b>67.7</b>	<b>72.7</b>	<b>91.4</b>	<b>98.3</b>	<b>88.0</b>	<b>97.5</b>	<b>2.5</b>
<b>Collingwood 2005</b>								
Male	97.2	64.8	65.1	95.5	100	87.2	99.4	0
Female	98.2	72.4	72.8	97.2	100	90.0	98.8	0
<b>Total</b>	<b>97.8</b>	<b>66.4</b>	<b>68.9</b>	<b>96.8</b>	<b>100</b>	<b>88.6</b>	<b>99.2</b>	<b>0</b>
<b>England 2006*</b>								
Male	90.9	40.2	51.4	86.6	97.1	73.0	95.6	4.4
Female	94.3	48.6	61.4	91.5	98.3	82.2	97.2	2.8
<b>Total</b>	<b>92.6</b>	<b>44.3</b>	<b>56.3</b>	<b>89.0</b>	<b>97.7</b>	<b>77.5</b>	<b>96.4</b>	<b>3.6</b>
<b>England 2005</b>								
Male	90.9	40.2	51.4	86.6	97.1	73.0	95.6	4.4
Female	94.3	48.6	61.4	91.5	98.3	82.2	97.2	2.8
<b>Total</b>	<b>92.6</b>	<b>44.3</b>	<b>56.3</b>	<b>89.0</b>	<b>97.7</b>	<b>77.5</b>	<b>96.4</b>	<b>3.6</b>

\* Latest available summary GCSE results

## NATIONAL CURRICULUM KEY STAGE 3

### 2009 TEACHER ASSESSMENT (YEAR 9 STUDENTS)

Figures may not total 100% because of rounding.

#### TEACHER ASSESSMENT

Percentage of students at each level

	Dis	A+B	N	1	2	3	4	5	6	7	8	EP	5+
<b>English</b>													
Male		1				3	19	42	23	12			77
Female						1	15	33	37	14			83
<b>Total</b>		<b>0</b>				<b>2</b>	<b>17</b>	<b>37</b>	<b>30</b>	<b>13</b>			<b>80</b>
<b>Mathematics</b>													
Male		1				4	9	14	24	29	19		86
Female		1			1	4	15	14	27	23	15		79
<b>Total</b>		<b>1</b>			<b>0</b>	<b>4</b>	<b>12</b>	<b>14</b>	<b>25</b>	<b>26</b>	<b>17</b>		<b>82</b>
<b>Science</b>													
Male						2	14	18	41	25			84
Female		1					13	32	34	21			86
<b>Total</b>		<b>0</b>				<b>1</b>	<b>13</b>	<b>25</b>	<b>37</b>	<b>23</b>			<b>85</b>

	Dis	A+B	N	1	2	3	4	5	6	7	8	EP	5+
<b>Design &amp; Technology</b>													
Male						1	6	42	34	17			93
Female						1	2	27	34	36	1		97
<b>Total</b>						<b>1</b>	<b>4</b>	<b>34</b>	<b>34</b>	<b>26</b>	<b>0</b>		<b>95</b>
<b>Geography</b>													
Male		1					6	22	46	19	7		94
Female		1					2	19	44	28	6		97
<b>Total</b>		<b>1</b>					<b>4</b>	<b>20</b>	<b>45</b>	<b>24</b>	<b>6</b>		<b>95</b>
<b>History</b>													
Male							4	28	50	18			96
Female		1					2	37	41	20			97
<b>Total</b>		<b>1</b>					<b>3</b>	<b>32</b>	<b>45</b>	<b>19</b>			<b>96</b>
<b>Information Technology</b>													
Male						1	15	45	40				84
Female		1					17	46	36				82
<b>Total</b>		<b>1</b>				<b>0</b>	<b>16</b>	<b>45</b>	<b>38</b>				<b>83</b>
<b>Modern Foreign Language</b>													
Male						5	22	48	25				73
Female		1				2	18	43	36	1			79
<b>Total</b>		<b>1</b>				<b>3</b>	<b>20</b>	<b>45</b>	<b>31</b>	<b>1</b>			<b>76</b>
<b>Art</b>													
Male		1					4	29	61	6			96
Female		1						15	54	31			99
<b>Total</b>		<b>1</b>					<b>2</b>	<b>22</b>	<b>57</b>	<b>18</b>			<b>98</b>
<b>Music</b>													
Male						1	14	58	25	2			85
Female		1				1	9	40	47	2			89
<b>Total</b>		<b>0</b>				<b>1</b>	<b>12</b>	<b>49</b>	<b>36</b>	<b>2</b>			<b>87</b>
<b>Physical Education</b>													
Male		1					2	48	41	9			98
Female		1					5	78	15	2			95
<b>Total</b>		<b>1</b>					<b>3</b>	<b>63</b>	<b>28</b>	<b>5</b>			<b>96</b>
<b>Religious Education</b>													
Male		2				1	25	37	34				71
Female		1				4	17	38	39	2			79
<b>Total</b>		<b>2</b>				<b>2</b>	<b>21</b>	<b>38</b>	<b>36</b>	<b>1</b>			<b>75</b>

## KEY STAGE 3 – NATIONAL RESULTS 2008 (No 2009 data supplied)

Figures may not total 100% because of rounding.

### TEACHER ASSESSMENT

Percentage of students at each level

	Dis	A+B	N	1	2	3	4	5	6	7	8	EP	5+
<b>English</b>													
Male		1			2	7	22	38	23	6			68
Female					1	3	14	38	32	11			81
<b>Total</b>		<b>1</b>			<b>1</b>	<b>5</b>	<b>18</b>	<b>38</b>	<b>27</b>	<b>9</b>			<b>74</b>
<b>Mathematics</b>													
Male		1			1	6	14	23	27	21	7		78
Female					1	5	14	24	29	21	6		80
<b>Total</b>					<b>1</b>	<b>5</b>	<b>14</b>	<b>23</b>	<b>28</b>	<b>21</b>	<b>7</b>		<b>74</b>
<b>Science</b>													
Male		1			1	6	18	33	28	12			73
Female		0			1	5	17	35	29	12			76
<b>Total</b>		<b>1</b>			<b>1</b>	<b>5</b>	<b>18</b>	<b>34</b>	<b>29</b>	<b>12</b>			<b>75</b>

### TASK AND TEST RESULTS

Percentage of students at each level

	Dis	A+B	N	1	2	3	4	5	6	7	8	5+	EP
<b>English</b>													
Male		9	5			3	16	42	20	5		67	
Female		7	2			2	10	41	29	10		80	
<b>Total</b>		<b>8</b>	<b>3</b>			<b>2</b>	<b>13</b>	<b>41</b>	<b>24</b>	<b>8</b>		<b>74</b>	
<b>Mathematics</b>													
Male		4	1			6	13	18	27	22	9	75	
Female		4	1			5	14	21	28	21	7	76	
<b>Total</b>		<b>4</b>	<b>1</b>			<b>6</b>	<b>14</b>	<b>20</b>	<b>27</b>	<b>21</b>	<b>8</b>	<b>76</b>	
<b>Science</b>													
Male		4	1		1	5	17	31	25	15		72	
Female		4	1			4	18	33	26	15		73	
<b>Total</b>		<b>4</b>	<b>1</b>			<b>5</b>	<b>17</b>	<b>32</b>	<b>25</b>	<b>15</b>		<b>73</b>	

### TEACHER ASSESSMENT

Percentage of students at each level

	Dis	A+B	N	1	2	3	4	5	6	7	8	5+	EP
<b>Art</b>													
		1				3	18	43	26	8	1	78	
<b>Design &amp; Technology</b>													
		1			1	3	19	43	26	6		76	
<b>Geography</b>													
		1			1	4	19	37	27	10	1	75	
<b>History</b>													
		1			1	4	19	37	27	9	1	74	
<b>Information Technology</b>													
		1			1	4	20	46	23	5		74	
<b>Modern Foreign Language</b>													
		1		1	3	11	24	33	20	4		58	
<b>Music</b>													
		1			1	3	21	46	22	5	1	74	
<b>Physical Education</b>													
		1				2	16	49	25	5	1	80	

Key:

- D = disapplied under sections 364 and 365 of the Education Act 1996
- Abs = failed to register a level due to absence
- B (tests only) = children not entered for the tests because they were working below Level 3 in English or below Level 2 in Mathematics or Science
- N = pupils not awarded a level in the test
- EP = exceptional performance

## DESTINATION OF STUDENTS

	Higher Education	Further Education	Employment	Other
Routes of students aged 17 (Year 13)	85%	3%	9%	3%

	Further Education/or returning to Collingwood	Employment	Training	Other
Routes of students aged 16 (Year 12)	99%	0	0	1%
Routes of students aged 15 (Year 11)	89%	1%	2%	8%

## UNIVERSITY PLACES FOR YEAR 13 STUDENTS

Surname	Forenames	Destination	Course
Abbiss	William	University of East Anglia	English Literature
Acheson	Lauren	The University of Warwick	Economics
Albuquerque	Alena	University of Surrey	Business Management
Aldridge	Hannah	Coventry University	Law
Arabuli	Dmitry	London Metropolitan University	Public Relations
Avery	Catherine	Oxford University	English and French
Bales	Rochelle	University of the West of England, Bristol	Equine Dental Science
Batt	Amy	Royal Holloway, University of London	Geography
Bauld	James	The University of Birmingham	Mechanical Engineering
Baxter	Josh	Loughborough University	Information Technology Management for Business
Baynham	Jonathan	University of Southampton	English
Blackmore	Rebecca	Bournemouth University	Events Management
Bloomfield	Thomas	University of Southampton	English
Bolt	William	Loughborough University	Information Technology Management for Business
Bradbeer-Davis	Alice	University of Southampton	Fashion and Textile Design
Bradbury-Stewart	Matthew	University of Portsmouth	Civil Engineering
Brautigam	Christopher D	The University of Reading	Computational Science
Bridgeland	Zara	Royal Veterinary College (University of London)	Veterinary Medicine
Britten	Nathan	Loughborough University	Computing and Management
Bromwich	Sarah	University of Wales Swansea	Criminology and Psychology
Brooks	Elizabeth	University College Chichester	Event Management
Burnell	Daniel	Brunel University	Sport Sciences (Coaching)
Butler	Andrew D	Kingston University	Film Studies
Causley	Charlotte	Bournemouth University	Public Relations
Chishiri	Mona-Lisa	London Metropolitan University	Film Studies
Clarke	Christina	The University of Sheffield	Environmental Science
Coombes	Joshua	University College Chichester	Commercial Music
Creagh	Kieron	Imperial College London (University of London)	Geology with a Year Abroad
Cripps	Tom	Bournemouth University	Communication and Media
Dalford	Robert	University of Portsmouth	Law
Derry	Claire	University of Surrey	Accounting and Financial Management
Dodd	Amber	Royal Holloway, University of London	Biomedical Sciences
Dunnet	Michael	University of Portsmouth	Business Studies
Elliott	Ruth	University for Creative Arts	Fashion Journalism

Farmer	Rebecca		Bournemouth University	Business Studies
Foreman	Christopher		University of Sussex	Business and Management Studies
Foster	Kelly		Brunel University	Psychology
Friar	Jennifer		The University of Manchester	Information Technology Management for Business
Fry	Chloe		University of Sussex	Business and Management Studies
Gamage	Priyanga		Brunel University	Computer Science (Artificial Intelligence)
Garmston	Amanda		London School of Economics and Political Science (University of London)	Economics with Economic History
Germany	Danielle		University of Southampton	Fashion and Textile Design
Gillingham	Eleanor		Bournemouth University	Public Relations
Godolphin	Emily		University of Winchester	Education Studies and English
Griffiths	Keeley	D	London South Bank University	Games Culture
Harvey	John		University of Brighton	Business Management with Marketing
Hastie	Tabitha	D	The University of Warwick	Computer Science
Hicks	Charlotte		The University of Birmingham	Law
Hird-Onishi	Satoshi		University of Leicester	History
Holdsworth	Rosie		University for Creative Arts	Film Production
Hollywood	Ryan		University of Sussex	Economics
Hooper	Elizabeth		University of Hertfordshire	Physics with a year in North America
Hudson	Scott		Loughborough University	Information Technology Management for Business
Jakeman	Thomas		University of Surrey	Aerospace Engineering
James	Jennifer		University of Sussex	Biology
Jeffries	Niall		Bournemouth University	Law
Kaushik	Saakshi		City University	Mathematical Science with Finance & Economics
Kay	Joshua		University of Surrey	Economics
Kelsey	Freddie		Bournemouth University	Sport Psychology and Coaching Sciences
Kidd	Ross		Loughborough University	Electronic and Electrical Engineering
Landreth-Smith	Joseph		University of Westminster	Contemporary Media Practice
Lockett	Andrew		University of Portsmouth	Computer Science
Lopez	Oliver		Bournemouth University	Events Management
Manning	Lewis		Southampton Institute	Marketing with Event Management
Marld	Kunaal		British College of Osteopathic Medicine	Osteopathic Medicine
Martin	Chris		University of Plymouth	Statistics
Murdoch	Sophie		University of Portsmouth	English and Creative Writing
Murphy	Clare		University of Portsmouth	Business Studies
Naylor	Mark		The University of Wales, Aberystwyth	Environmental Science
Naylor	Sam		The University of Warwick	Psychology
Nicholson	Lucy		University of Portsmouth	Mathematics for Finance and Management
Nordin-Ryan	Oskar		The University of Gloucestershire	Film Studies
Phipps	Ian		University of Surrey	Psychology
Pickles	Scott		Bournemouth University	Marketing
Pluck	Amy		Kingston University	Media & Cultural Studies with Criminology
Power	Ryan		University of Southampton	Economics
Purdue	David		Bournemouth University	Media Technology
Rahimi	Shadeh		University of Cumbria	Early Childhood Studies
Rich	Kayleigh		Lancaster University	Management (Study Abroad)
Rolfe	Peter		University of Surrey	Mechanical Engineering
Sargeant	Allan		Royal Holloway, University of London	Computer Science
Saville	Joshua		Loughborough University	Information Technology Management for Business
Searle	Katie	D	Guildford College of Further and Higher Education	Animal Management
Sherwood	Chris		Bournemouth University	Leisure Marketing
Sime	Paige		Bournemouth University	Finance and Business
Slevin	Cara		University of Hertfordshire	Midwifery
Stanford	Stuart		London Metropolitan University	Business Economics & Finance
Stimson	Holly		Royal Holloway, University of London	Media Arts



Vuorihovi	Aleksi		Loughborough University	Information Technology Management for Business
Walker	Matt		Birmingham City University	Architecture
Warne	Kimberley		University of Surrey	Psychology
Watts	Cheryl		University of Portsmouth	Hospitality Management with Tourism
Waugh	Shannon		University of Westminster	Sociology
Webster	Harley		University of Portsmouth	Geology
Welford-Costelloe	Jonathan		The University of Reading	Computer Science and Cybernetics
Wetton	Jessica	D	Bournemouth University	Tourism Management
Wetton	Louisa		Bournemouth University	Public Relations
Whitfield	Chris		University of Southampton	Law
Williams	Daniel		Southampton Institute	Sport (Coaching and Sport Development) STFY
Wiseman	Lauren		The University of York	Law
Wishart	Helen		Lancaster University	English Literature, Creative Writing and Practice
Wnekowski	Alexandra		University of Wales Swansea	Economics
Woods	Matthew		University of Southampton	English
Xu	Xinyan		Loughborough University	Air Transport Management
Yahaya	Ayotunde		Aston University	Mathematics
Young	James		Bournemouth University	Leisure Marketing
		D	Deferred Entry	