

News & Views



'RED CARPET' ROLLED OUT FOR STUDENTS' ACHIEVEMENTS

On Thursday 11 January students' achievements were celebrated at the half-termly 'Red Carpet' event. The Principal's special award is given for successes in various activities.

All the students received 25 praise points for this award. A full list of awardees can be viewed on Page 5.

FROM THE ACTING PRINCIPAL ...

Happy New Year to You All!

At the start of a new year, we have a great opportunity to make decisions about our attitudes for the rest of the year and many of us make resolutions that rarely last for one reason or another, but in my assemblies I have been encouraging our students to reflect on our College values that we embrace in everything that we do here at Collingwood College.

Collingwood College Values



Whilst resolutions may fizzle out by February, we can change our mindset and attitudes for the better and make good decisions. I was delighted to see that staff have been giving praise points for students demonstrating our values both in and outside the classroom and to see that the **Perseverance** value has been awarded the most praise points across all year groups followed closely by the **Achievement** value.

CONTINUED ON PAGE 3



DATES FOR YOUR DIARY - DON'T MISS OUT!

Tuesday 23 January:	Year 11 English Revision, 3.10pm until 4.00pm, Kingston Theatre
Wednesday 24 January:	Year 7 Reports to Parents
Thursday 25 January:	Year 8 Options Evening, 7.00pm until 8.30pm, Kingston Theatre
Tuesday 30 January:	Year 11 English Revision, 3.10pm until 4.00pm, Kingston Theatre
Thursday 1 February:	Year 7 Parents' Evening (Virtual), 4.15pm until 8.00pm
Sunday 4 February:	Years 10/11 DofE Silver Campcraft Training, Sixth Form Centre

ARTIFICIAL INTELLIGENCE IN ASSESSMENT

You may be aware that the use of Artificial Intelligence (AI) is growing rapidly and is likely to increase significantly in the coming years. At Collingwood we believe that AI can be an effective tool for teachers and students. As with any emerging technology, we need to understand its risks as well as its opportunities and we have started to work with students on how to use generative AI responsibly and safely. To this end, we have published our approach to the use of 'AI in Assessment' that sets out our approach to generative AI use for controlled assessment, coursework and NEA (Non-Examined Assessment). It is important to note that this relates specifically to external assessment by exam boards rather than homework although similar principles apply. It primarily affects students in Key Stages 4 and 5, that is Years 9-13.

Students need to understand that if they submit AI-generated content as their own work they are committing plagiarism (academic cheating) and can face significant penalties from exam boards. Staff have spoken to students about appropriate AI use and the risks involved. When work is submitted, teachers will primarily use the planning and drafting process to establish student authorship but will also take into consideration evidence from other tools such as AI detection software. We appreciate that these emerging technologies present challenges for students, parents and staff, and we are working to educate students on appropriate use rather than penalise them. Parents are encouraged to discuss the use of AI with students and read the policy (link below).

Al in Assessment

If you have any questions or concerns about your child's use of AI for assessment please contact the class teacher or Head of Department for the relevant subject.

Mr Webster - Senior Assistant Principal

ATTENDANCE - LEAVE OF ABSENCE/ HOLIDAY REQUESTS

Just to remind parents/carers that if they take their children out of school without authority, they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.



FROM THE ACTING PRINCIPAL ...

CONTINUED FROM PAGE 1

I also spoke about inclusiveness where everyone in our community should be treated with kindness, empathy and fairness. I set each year group a collective challenge:

Can you do <u>1 single</u> random act of kindness each day, every day?

If you were to do this the impact on acts of kindness could be as below:

- 1 day (300+ acts of kindness in total)
- 1 week (1500+ acts in total)
- 1 month (6000+ acts in total).

NDING ADOOR DHEN GETTING PEOPLE GIFTS HUM ™SAYING IHANK YOU SAYTING HELLO TO PEOPLE SAYING GOOD MORNING AND GOOD AFTERNOON TO ALL MY TEACHERS SAYING THANK YOL OFFERING TO HOLD THE DOOR FOR LETTING REPORT THIS WEEK, YEAR 8 SHOWED KI BEING KIND TO TEACHER HELPING A FRIEND WITH HIS WORK HOLDING A DOOR OPEN GAYING HELLO TO PEOPLE CLEANING OUT THE GUINEA PIGS WITH MY MUM BEING NICE TO MY FRIENDS SOMEONE WI _1VING 10 01HFK HELPING MY FRIENDS GIVING MY TEACHER AND MY FRIENDS CHOLOGATE COMFORTING MY FRIEND HEIPING MY ERTENDS HOLDING A DOOR OPEN BEING KIND TO TEACHERS OFFERED TO HELP TIDY UP AFTER A LESSON HELPING A FRIEND WITH HIS WORK RELEDING SOMEDING WITH THEEL WORK COMFORTING MY FRIEND LETTENS SOMEDING WITH A LESSON

> The idea behind this is to simply make Collingwood College a better place by spreading a little light around and to make kindness a part of our everyday lives. I discussed that the acts of kindness could be the simple gestures that make our community inclusive, warm and welcoming such as:

- Doing things that are helpful
- Considering others' needs and feelings
- Being patient and tolerant of ourselves and others
- Following my teacher's instructions first time
- Following duty staff instructions
- Saying 'please and thank you'
- Holding the door open
- Smiling at someone or saying 'hello'.



CONTINUED ON PAGE 4



FROM THE ACTING PRINCIPAL ...

CONTINUED FROM PAGE 3

The response from our student body has been fantastic and as you can see in this article I have collated some of their acts of kindness that have been carried out since the start of term. It is these acts of kindness that make Collingwood students so special, and I further spoke to the students about having a 'growth mindset' and that successful people had perseverance, aspiration, integrity and commitment as their core values.



I challenged the students to 'aim high' and explained that it was appropriate at the start of another term to reflect on their studies and attitudes by setting new aspirational goals to achieve the best grades they possibly could, not settling for the minimum and doing more than 'just enough' by embracing the College motto, '**Believe Succeed'** to be the best version of themselves.



I wish everyone a good start to 2024!

Miss Watling - Acting Principal

RETURN TO PAGE 2



PRINCIPALS' AWARDEES JANUARY 2024

Ellie Fitzpatrick	7A	For receiving gold at a Surrey Judo event, becoming the schools and County and minor judo champion and will now compete at the finals in March in Sheffield	
Louie Miller	7E	For demonstrating the Collingwood values on the rugby pitch	
Daniel Peacock	7F	For demonstrating the Collingwood values on the rugby pitch	
George Cowee	7G	Being awarded a Surrey police commendation award for his bravery and outstanding courage. Also, for demonstrating the Collingwood values on the rugby pitch.	
Maksymilian Dacko	7G	For demonstrating the Collingwood values on the rugby pitch	
Andy Njuguna	7G	For demonstrating the Collingwood values on the rugby pitch	
Oliver Hampton	7H	For demonstrating the Collingwood values on the rugby pitch	
Keira-Louise Crouch	71	For supporting a student to create and deliver an assembly to his peers	
Declan Roberts	71	Following negative comments made towards him about his disability, Declan created an assembly which he presented to his tutor group in the gym	
Darwin Galvin—Moore	7J	For demonstrating the Collingwood values on the rugby pitch	
Luke Byrne	7K	For demonstrating the Collingwood values on the rugby pitch	
James Hodgson	7K	For demonstrating the Collingwood values on the rugby pitch	
Harrison Kew-Adger	7K	For demonstrating the Collingwood values on the rugby pitch	
Joshua Short	7K	For demonstrating the Collingwood values on the rugby pitch	
Charlie Weston	7K	For demonstrating the Collingwood values on the rugby pitch	
Aidan Rodenburg	9A	For courage and integrity	
Zach Coombs	9B	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Jasmine Harrison	9B	For being selected for a place on the Wheeler Programme starting in 2024 at Wellington College	
Lucy Mallon	9C	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Ismail Bajwa	9D	For participating in a National Chemistry Challenge and being selected for the Wheeler Programme	
Maddie Baker	9D	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Jack Cummings	9D	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Jake Grove	9D	For participating in a National Chemistry Challenge	
Caleb Hall	9D	For being selected for a place on the Wheeler Programme starting in 2024 at Wellington College	
Elliott Whiteley	9D	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Eden Sturgess	9E	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Alice Baker	9F	For showing integrity and resilience on the return journey home from Italy	
Malachy McDonald	9F	For showing integrity and resilience on the return journey home from Italy	
Hollie Nixon	9F	For showing integrity and resilience on the return journey home from Italy	
Oliver Rangecroft	9F	For showing integrity and resilience on the return journey home from Italy	
Amelie Tearle	9G	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Megan Turner	9G	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Harley Coster	9H	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Katie McBride	9H	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Chloe Pollard	91	For achieving perfect score in Attendance, ATL and HL in October half term reports	
Alfie Diggins-Barnes	10A	For taking part in the Bebras Challenge. Out of 38,413 he was one of 5 in the UK to achieve 200/200. Also for participating in a National Chemistry Challenge	
Stefania Tudor	11G	For participating in a National Chemistry Challenge	
Emily Smith	12KG	For auditioning and gaining a space with the British Theatre Academy in Farnborough!	
Isabelle Talbot	12LB	For auditioning and gaining a space with the British Theatre Academy in Farnborough!	

AND PROGRESSION EVENING CAREERS HUB

YEAR 10 WORK EXPERIENCE

There was a great turn out from Year 10 students and parents for the information evening on Post-16 Progression and Work Experience.

The evening started with a background to the new Surrey Careers Hub and the Careers and Enterprise Company by Rosie Roberts (Surrey North Enterprise Co-ordinator). This was followed by information on careers at Collingwood, post-16 progression opportunities and finding and applying for work experience.

Kathy Brewington from BAM Nuttall, gave an insight into careers in construction and an employer perspective. She was accompanied by Cameron Lawrence, an ex-Collingwood student, who secured his job with BAM following a successful work placement.

The evening ended with four current Year 11 students who talked about their experiences, from applying and taking part to the skills they learnt through work experience.

A copy of the presentation is available on Edulink (within Noticeboard, Careers)

Mobile & desktop friendly app you can use on any device

Access placement details at anytime and anywhere

Log the hours you worked

The Student Information Booklet which contains an example letter for applying for work experience is also available on Edulink (Noticeboard, Careers).

The deadline for entering placements details on Grofar is 15 March 2024. www.grofar.com

quickly and easily









Log experiences, targets & 4 upload photo evidence 4 Example the construction 5 Mrs Clelland - Careers Advisor



YEAR 7'S MAKE A GREAT START TO THEIR COMPETITIVE NETBALL!

An ever-increasing number of Year 7 girls have shown real commitment to regular training at least once per week and often twice.

They made a great start to competitive Netball in November, beating Kings 14-6 in their opening match. Whilst this was a strong win, we were still learning our craft and there were definitely areas for improvement. The girls remained patient whilst I waited for a minibus test to allow myself (new member of staff) to drive the bus to fixtures – their continued commitment and enthusiasm to training despite this was a credit to themselves.



This paid off on Thursday 4 January when we travelled to Chertsey High. A dominant win of 26-0 was well deserved and the progress they have made was evident. Throughout, the girls maintained excellent standards and displayed impressive passing and movement, quality shooting and a respectful attitude to their opponents.

Training is on a Wednesday evening from 3.10pm until 4.15pm and all students are welcome to join whatever their previous level of experience.

Team: Harriet Andrew, Isla Batalli, Lottie Cook, Angelie Garcia (Capt), Emily-Mae Hodgson, Freya Langford, Madison Lesser, Chloe Marshall, Elsa Tansiri, Philippa Yuen

Player of the Match (chosen by opposition): Angelie Garcia

Congratulations girls!

Mrs San Emeterio - PE Department

GIRLS VICTORIOUS AT BASKETBALL TOURNAMENT

On Monday 4 December 2023, Mrs Daniel took the Years 7 and 8 girls' basketball team to Eastwood Leisure Centre to compete in a tournament against eight other schools.

Maya Chana, Anya Corder, Freya Evans, Angelie Garcia, Freya Knight, Cherryrose Mather and Amy Poplawska made up the team, and they won all seven of their matches at the tournament! The girls faced Woking High in the final, which was a very competitive match they said. After being behind at the start of the match, the team came back and won the game convincingly (final score was 15-4), which crowned them as victors of the tournament.

Very impressive girls, well done!

Maggie Briggs - 11G



COLLINGWOOD REACHES ANTARCTICA

In the Autumn term Year 7 students had the chance to design a flag for Antarctica. We had many entries, and our winning design was a combination of them.

Our flag travelled with the British Antarctica Survey team and has made it to Signy Island where I think it has won the approval of the resident penguins!



Derron Fox, zoological field assistant at Signy Research Station, Signy Island





The photographs were taken on Signy Island (in the background are some Adelie and Chinstrap Penguins). Derron is very lucky to work so closely with the penguins as part of his job. Signy Research Station is one of Britain's smallest stations and it is only occupied in the Antarctic Summer. Research at Signy focuses on the bird populations and terrestrial ecology.

Signy Island is one of the remote South Orkney Islands,

1300 km from the Falkland Islands and 600 km from the Antarctic Peninsula.

Well done to all the students that took part.

Mrs Jackson - Geography Department



students for £4.00/week.

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Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of We are also happy to							
publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advertise goods for sale on advertise goods for sale on behalf of parents and							

Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and email a copy of your advertisement to tc@collingwood.surrey.sch.uk



FAMOUS SPANISH-SPEAKING PERSON COMPETITION

We are happy to announce the winners for the Year 7 Spanish Project Competition.

- 1st Place: the impressive Caravel ship for Christopher Columbus (explorer and navigator) -Ted Carter (7I).
 Joint 2nd Places: A skilful
- Joint 2nd Places: A skilful Formula 1 car for Sergio Perez (racing driver for Red Bull) - Jenson Cannon (7F) and the very inventive invisible mask for Antonio Banderas (actor and director) - Cerys Bell (7J).
- Joint 3rd Places: The Pablo Picasso (painter, sculptor, printmaker, ceramicist and theatre designer) display -Archie Miller (7J) and the creative Formula 1 track for Fernando Alonso (racing driver for Aston Martin) - Yusuf Salhotra (7I).







Thank you to all Year 7 students for participating with your wonderful projects and congratulations to all winners!

Certificates and prizes will be awarded soon.

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Mrs Castro-Iglesias - Languages Department
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KEY STAGE 4 MOCK TIMETABLE JANUARY/ FEBRUARY 2024

	Morning (9.00am - 11.00am 2 hrs)	Afternoon (1.00pm - 3.00pm 2 hrs)
Monday 29 January	English Literature 2 hr 15 mins	Business 1 hr 30 mins (Yr 11) Film Studies 1 hr Year 9 Sport Studies 1 hr
Tuesday 30 January	Biology 1 hr 15 mins / 1 hr 45 mins	Maths 1 hr 30 mins
Wednesday 31 January	Media Studies 1 hr 30 mins PE 1 hr 15 mins IT 1 hr 30 mins Child Dev 1 hr 30 mins	Geography 1 hr 30 mins
Thursday 1 February	Year 10 RS 1 hr 45 mins Food Tech	Citizenship 1 hr 45 mins Engineering Manf 1 hr 15 mins Engineering Programmable Systems 1 hr 15 mins Food Tech
Friday 2 February	Chemistry 1 hr 15 mins/1 hr 45 mins	History (Health E Band, Germany B/C Band) time TBC
Monday 5 February	Sociology 1 hr 45 mins Further Maths 2 hrs	Maths 1 hr 30 mins
Tuesday 6 February	Languages Listening (9.00am Spanish H KT/French H KG) (9.50am French F KT/Spanish F KG) (10.30am Italian F KT)	Physics 1 hr 15 mins/1 hr 45 mins
Wednesday 7 February	Drama 1 hr 45 mins iMedia 1 hr 30 mins NCFE Engineering 1 hr 30 mins	Psychology 1 hr 30 mins
Thursday 8 February	Computer Science 2 hrs Year 9/11 D&T 2 hrs Food Tech 1 hr 45 mins Business Year 9 1 hr 30 mins	Maths Paper 3 1 hr 30 mins
Friday 9 February	Languages Reading 45(F) or 60(H) (P1 Year 10 Child Dev Assessment)	



STUDENTS INTERVIEW COMMISSIONER AS PART OF CITZENSHIP PROJECTS

Collingwood students in Years 11 and year 9 studying GCSE Citizenship had the privilege of meeting Lisa Townsend, the Police and Crime Commissioner for Surrey at the end of the Autumn term.

The visit was organised to give the students the opportunity to interview Lisa about her work with the police. Two groups carried out primary research towards their Active Citizenship projects and asked Lisa and her deputy Ellie Vesey-Thompson questions to do with knife crime and discrimination within the police force.

It was also a chance to lobby her and try to persuade her that steps should be taken to improve police conduct around issues such as discrimination and the misuse of police power.

The issue of anti-social behaviour in our communities was also discussed in depth. It was a very successful visit. Lisa was knowledgeable and engaging, able to share her knowledge and expertise in a very clear and interesting way.

The students' conduct was exemplary throughout and their excellent preparation and research was commented on and highly praised by our visitors.

Mrs Ospina - Citizenship Teacher

WARM WELCOME VENUES RETURN TO SURREY

Safe and friendly places for everyone.

Warm Welcome venues are open to all residents this winter free of charge. Whether you are old or young, live alone or with your family, feel like you are struggling or just managing to get by, a Warm Welcome awaits you.

There are currently 76 Warm Welcome venues across Surrey in a variety of community spaces including community and church halls, libraries and leisure centres. All you have to do is show Struggling to keep them warm this winter?

Bring your kids to a free warm, welcome venue, Let them enjoy some activities whilst you warm up with a hot drink.



up! Come inside, warm up, enjoy a hot drink and receive energy advice and much more.

To find your nearest Warm Welcome visit <u>surreycc.gov.uk/warmwelcome</u>.



INITIATIVE FOR FAMILIES IN RECEIPT OF FREE SCHOOL MEALS

Please see below details of a **new scheme** that Surrey Heath Borough Council launched in December 2023.

The 'Join In Scheme' is designed to reduce the financial barrier that some young people and their families face, accessing club and team sports. Eligible children and young people can apply for a one-off grant payment of up to £150 towards a sports club membership with one of the 5 clubs involved below;

- Surrey Rams Basketball Club
- Camberley Judo Club
- Generation Gymnastics
- Camberley Town Youth Football Club
- Camberley Cricket Club.

The scheme is available to young people living in the Surrey Heath borough who are in receipt of free school meals.

In order to apply, eligible families should make contact with the desired club (details on the website below) to arrange a free taster for the child/young person, and can then complete the application form, also on our website below:

https://www.surreyheath.gov.uk/community/grants-and-funding/join-scheme

PREVIOUSLY LOOKED AFTER CHILD (PLAC)

We are looking to identify any student who may be classed as a Previously Looked after Child (PLAC). If your child falls into any of the categories below, please contact Mrs Everson (Senior Assistant Principal) for further information.

Is your son/daughter or ward in your care under any of the following:

- Adopted by yourself
- Special Guardianship Order
- Residency Order
- Child arrangement order.

Mrs Everson - Senior Assistant Principal



YEAR 7 BOYS BASKETBALL MAKE STEADY IMPROVEMENT AT DISTRICT TOURNAMENT

On Tuesday 16 January the boys again travelled to St John the Baptist School in Woking to compete against local rivals.

Last tournament saw us place 8^{th} out of 12 in a very strong age group.

Yesterday it was clear that with a bit of training and a much better understanding of the game that this squad of boys are improving fast.

We played six matches winning three, drawing one and losing the other two by a single basket in very frenetic six-minute matches.



Throughout the evening our standard of play improved with all the boys contributing.

By the end of the tournament we came joint 5th and, but for a bit of bad luck in those two matches, could have been much higher.

The boys were a credit to Collingwood.

The next tournament is on Tuesday 6 February. Training is every Monday in Kingston Gym – all welcome.

Squad: William Wakefield, Jimmy Wilson, Noah Jackson, Ethan Crook, Frankie Barrett, Kelen McFarlane, Aaron Sahota, Rhys Sandhu

Mr San Emeterio - KS4 Progress Leader / PE Department

YEAR 9 OPTIONS INFORMATION

The Year 9 Options Information and Guidance Booklet 2024, Presentation and a list of frequently asked questions regarding options can be found on our website and are also available on Edulink (via Noticeboard, Options Information).

Mrs Moody - Depaty Admin Manager





Year 7s in Mrs Ospina's Citizenship class 7b/Cz2 showed inclusiveness by listening attentively to different points of view in a discussion about the constitutional monarchy. They compared Henry VIII and Charles III and decided which monarch they preferred. They showed tolerance and respect towards each other, ensuring that the whole class felt included.



In Geography this term we are starting to look at why people may migrate between different countries and places, and Year 7 students have been very mature in their understanding of this. We have also seen students being very inclusive towards other students in the year by helping them out in lesson; well done to Holly K in 7K, Matei C in 7F and Ethan H in 7F who have all shown this value.

History students in Year 7 showed inclusiveness in 7d/Hi1 when they participated in role-play of the Feudal system. Everyone was included to demonstrate the power structure of Norman medieval society from King William at the top, followed by characters such as 'Baron Boneless' and 'Bishop Baldy'. They swore their oaths of fealty as did 'Knight Nasty' and 'Knight Neville'. Finally the 'Pleasant Peasants' at the bottom stopped their backbreaking work in the fields to swear to be loyal from this day forth...Let's see how long it lasts...!

Histor

Year 7 students in Mr Dunn's PRC lessons have recently demonstrated inclusiveness when debating whether Jesus was a man of peace or a man of conflict. Students in 7d/Pr2 considered several different arguments and pieces of evidence before all contributing to a very successful and energetic debate. Students presented a range of different viewpoints and responded to each other with tolerance and respect. Reflecting on their debate, students noted that a highlight had been how they had created an inclusive space in which all students felt they could contribute.

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usiveness

Humanities



CAREERS FAIR

Collingwood College is holding a careers fair on **6 March 2024**

Students in all Year Groups will have the opportunity to attend during the day.

Careers Fairs give students the chance to have direct access to businesses and companies who can offer advice, provide experience about different employment opportunities and courses to help them make informed choices about their career path.

We have a number of businesses/companies who will be exhibiting but we are looking for more to join us.

IF YOU ARE PART OF A BUSINESS OR COMPANY THAT WOULD BE INTERESTED IN HAVING A STAND PLEASE CONTACT tc@collingwood.surrey.sch.uk







Make your CV stand out



Prospective employers will see you as a good communicator and as someone that could help them build relationships with customers and suppliers.

Improve your native language skills



You'll have a better understanding of how English works, leading to better writing and speaking skills.

Make you better at multitasking



Skipping between two languages trains your brain to be quicker when you need to skip between two tasks.

Make you a better decision-maker



Learning a language improves your ability to think analytically, which in turn leads to better decision making.

Make you a better communicator



You'll also have developed a good intercultural understanding that will help you connect with people. Plus, you'll better understand the value of words!

Make you more creative



Learning a language opens you up to new ideas and different ways of thinking about things. This creativity will help you come up with innovative solutions to problems!

Help you to build better relationships



You'll be able to speak to customers and suppliers in their native language, which will help you to build better relationships with them.

Opens up more job opportunities



Speaking another language will open up the global job market for you. International companies often look for multilingual employees and you can even travel or work abroad!

Improve your memory



Learning a language and all that entails improves your memory which can help you to be better organised and remember names and important information.

Can earn you a higher salary



Because all of these are sought-after skills and attributes, your ability to speak another language could help you earn a higher salary!



Halsbury.com



YEAR 11 MATHS REVISION SPRING TERM 2024

Monday	Торіс	Foundation Grade 4+	Intermediate Grade 5+	Higher Grade 7+
Spring Term		Mrs Akbar - G23	Mrs Harbour - G25	Mrs Brockett - G26
10 th January	Inequalities	Inequalities	Inequalities	Inequalities - graphical and solving
17 th January	Algebra	Solving equations incl variable on both sides; substitution	Solving equations incl variable on both sides; rearranging equations	Functions - composite / inverse / problems
24 th January	Graphs	Straight line graphs	Parallel and Perpendicular lines	Tangents and area under curves
31 st January	Mocks - Transformations	Transformations	Transformations	Transformation - including invariant points
7 th February	Mocks - Probability	Probability and Venn Diagrams	Probability and Venn Diagrams	Probability problems - incl questions involving algebra
Half Term				
21 st February - INSET Day				
28 th February	Vectors	Vectors	Vectors - incl parallel	Vectors - incl collinear and problem solving
7 th March	Circles	Area and circumference of a circle (incl without a calculator	Area and circumference of a circle (incl without a calculator	Equation of tangent to a circle
14 th March	Similarity and Congruence / Proof	Similarity and Congruence	Similarity and Congruence	Geometric Proof (incl similarity / congruence / circles / trigonometry)



We have a range of products available. If students would like a supply for home please email tc@collingwood.surrey.sch.uk for further information.

Collingwood College

Free period

products

available!

Students have access to free products whilst at school in Q and F block toilets as well as from 6th Form student toilets, receptions and Year Managers.



COLLINGWOOD COLLEGE - KINGSTON ROAD - CAMBERLEY - SURREY - GU15 4AE - 01276 457600

*



Performing Arts at Collingwood

Look at lamba!

LAMDA is the one year Drama option that students can select in year 8 to study in year 9. LAMDA is a performance qualification that focuses on developing solo performance work.



LAMDA is a 100% practical performance exam, whereby you present a solo monologue to an examiner. Throughout the course, students learn in depth a range of performance skills including mime and devising. We also explore a number of play texts and students are given opportunities to showcase their skills at events such as the Candlelight Soiree.

This year, we have created a Mean Girls inspired performance of Shakespeare's Othello and students are working on a scriptwriting project with the National Theatre.

LAMDA is perfect for those considering a career in performing arts.



Scan the QR code for a video about LAMDA and year 8, don't forget to sign up for the screen acting workshop. For more information speak to Mr Green!



Word of the Week

CROTCHET

a note having the time value of a quarter of a semibreve or half a minim, represented by a large solid dot with a plain stem. A single beat.

Extra-Curricular Year 7 & B Drama Club - Wednesday After school - Miss Hardicre Choir (for all years) - Thursday after school -Miss Truglio

Year 7 Dance Club - Thursday break time -Barossa Studio - Miss Ingram

ROOM CHANGES

Due to KS4/5 Mocks, please check Edulink messages for Perfoming Arts Room Changes.

FREYA MORAN

Freya was very kind to play the French Horn for the Y7 assembly this week. If you would like to play for the Year 7's please let the team know.

> Before the Christmas break Miss Hardicre hosted a very successful Puppetry workshop - Wel

done to everyon



YEAR 8 OPTIONS EVENING

THURSDAY 25 January

7.00PM UNTIL 8.30PM KINGSTON THEATRE

COLLINGWOOD COLLEGE - KINGSTON ROAD - CAMBERLEY - SURREY - GU15 4AE - 01276 457600







THE LOTTIE BROOKS SERIES IS SURE TO BRIGHTEN UP YOUR WINTER DAYS. JOIN LOTTIE BROOKS, AN 11 AND 34-YEAR-OLD STUDENT, AS SHE NAVIGATES THE CHALLENGES OF ADOLESCENCE. THIS SERIES IS FILLED WITH VIBRANT COLOURS AND HUMOUR, AND IS GUARANTEED TO BRING A SMILE TO YOUR FACE AND MAKE YOU LAUGH. IT'S THE PERFECT CHOICE TO REIGNITE YOUR LOVE FOR READING. SUITABLE FOR READERS IN YEAR 7 AND BEYOND.



THE LUCINDA RILEY SERIES CATERS TO READERS IN YEAR 9 AND BEYOND, SPECIFICALLY TARGETING THOSE WHO ARE MORE PROFICIENT IN THEIR READING ABILITIES. THESE CAPTIVATING STORIES REVOLVE AROUND THE SEVEN SISTERS, DRAWING INSPIRATION FROM THE LEGENDARY PLEIADES SISTERS OF GREEK MYTHOLOGY. UNDOUBTEDLY, THIS SERIES CAN BE CONSIDERED A TRUE MASTERPIECE.



Yoga at Heatherside



Mondays 8:00 - 9:15pm Thursdays 6:30 - 7:45pm

£12 per session

Heatherside Community Centre Martindale Avenue, Camberley, GU15 1BB

No drop-ins. Pre-book and pre-pay your place online. For more information and booking, please visit **www.yogawithedyta.com** or email **hello@yogawithedyta.com** for inquiries.



Sound Bath at Heatherside

slow down, unwind and immerse yourself in the healing power of sound & silence

Wednesday, 8:00 - 9:00 pm £12 per session

Haven House at Heather Ridge Infants School Martindale Ave, Camberley GU15 1AY

> For more information and booking, please visit www.yogawithedyta.com or email hello@yogawithedyta.com for inquiries.



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POLITE NOTICE



Please treat our staff with the same respect you would expect to receive.

Verbal and physical abuse will not be tolerated, in person or on the telephone.

We reserve the right to ask anyone giving verbal abuse to members of staff to leave the premises or end a telephone call. (The conversation will be continued at a more suitable time).

Please remember that all our staff are always trying their best and are here to help you and your children.





This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are <u>underlined</u>.

Remember, you can use <u>Unifrog</u> and <u>Career Pilot</u> any time to research your career options, take part in quizzes and see which jobs might suit you.

OPPORTUNITIES

Lloyds Banking Group Careers Live brings together colleagues to share their experience in their role with you, providing insight and inspiration into the world of work. You can ask questions in the live chat and learn about the range of roles on offer. You'll hear about how to ace an Apprenticeship Application and will also be joined by recruitment experts who will share what they are looking for. Join us for the next virtual event '<u>How to Ace your Apprenticeship</u> <u>Application</u>' on 6th February 2024. It's not too early to sign up!



<u>Play Your Way Into Production</u> has been produced by One to One Development Trust in collaboration with SIGN as part of a research project to break down barriers to getting into the screen industry. The game is designed help potential new entrants understand the tasks and duties of certain job roles and develop skills.



If you're a parent, guardian or carer, you can help inspire the apprentices of tomorrow. <u>Here is a guide for Parents and Carers</u> on how to support your young people to find and apply for apprenticeships.

In the latest report from Korn Ferry about Talent and Recruitment in 2024, they predict how AI will impact people that are looking for work. <u>Read the key trends and predictions here</u>. How do you think AI will impact people seeking employment?

<u>The new guide from Amazing Apprenticeships</u> tells you the essential information that you need to know about finding an apprenticeship. Remember, <u>National Apprenticeship Week</u> 2024 takes place from Monday 5th – Sunday 11th of February so there will be lots of employer events taking place. Search #NAW2024 on social media to find more information.

If you have any questions or need support, please email careers@collingwood.surrey.sch.uk

JOB OF THE WEEK

This week's video focuses on the job role of a <u>Metallurgist</u>. Metallurgy is a fascinating field of engineering that concentrates on the extraction and processing of metals and alloys.

Watch the video to learn more about how much you could earn, the qualifications you need & what subjects link to this career.

LABOUR MARKET INFORMATION FACT

The latest government data, published in November 2023, reveals that the median average UK weekly wage for full time workers in England and Wales is £682.

That's the equivalent to an annual pre-tax salary of just over £38,000 – an increase of 6.2% compared to 2022.

<u>Source</u>



CAREERS NEWSLETTER

OPPORTUNITIES

Watch <u>this exclusive webinar with the Early Careers team from</u> <u>Dunelm</u> to learn more about their amazing apprenticeship opportunities and the exciting range of vacancies available in 2024. With apprenticeships available across the business, from Finance to Retail, Sustainability to Logistics, Buying & Merchandising to Insight & Analytics, Dunelm are inviting you to learn more about their apprenticeships which all take place in a caring, friendly and supportive environment.



"BT is more than just a broadband company. We're a global force, assisting people in 180 countries to create, collaborate, and communicate better than ever. Our purpose is as simple as it is ambitious – we connect for good. Let us unveil the myriad of opportunities BT has to offer and explain why we believe BT is the perfect place for you to kick start your career." Live event taking place on Thursday, January 25th, 2024 at 10am.



From an introduction to Direct Line Group to a deep dive into their teams, their use of technology and sustainable practices, this programme will teach you it all! Beyond the scope of DLG, you'll explore the importance of networking and employability skills. Take everything in at your own pace as you make your way through a programme filled with written, interactive and video content, whilst also attending live webinars with insurance professionals. What's more, you'll get to put your knowledge to the test in this programme's quizzes and activities... <u>Sign up here.</u>

Who doesn't admire a cool car now and then? But have you ever considered a tangible future with Jaguar Land Rover? In this virtual work experience programme, you'll be introduced to the wide range of career opportunities at JLR. Discover the sectors that go into keeping these vehicles and their company running, their functions, and the jobs available within them. You might just find the role that feels right for you! <u>Sign up here.</u>

If you have any questions or need support, please email careers@collingwood.surrey.sch.uk

EMPLOYER SPOTLIGHT

ILR

"An apprenticeship programme at JLR opens doors to automotive innovation and technology, enhancing your skills and experience for the future. You'll be surrounded by other ambitious teammates, working together on projects that fundamentally shape the vehicles of the future." You can read more about their careers <u>here</u>.

UNI SPOTLIGHT

"With over 27,000 students, from around 150 countries, Warwick is a place where you'll experience new cultures and perspectives every day. You will learn from expert academics, who are some of the world's top thinkers. Our campus offers a variety of places to study and reflect."

You can read more about Warwick University <u>here</u>.