

FROM THE PRINCIPAL ...

Top 10% for Duke of Edinburgh (DofE) Completion Rates!

Yesterday I was thrilled to receive such positive feedback from our internal audit moderator about our DofE offer here at Collingwood College. The moderator spoke about our impressive young people and brilliant DofE staff team led by Mrs Goggin that support our highly successful programme. Congratulations to all involved!



Red Carpet Event

Last Friday it was a pleasure to celebrate our fabulous students at the Red Carpet Event showcasing their outstanding achievements. I was delighted to congratulate achievement for going over and above ranging from sport success, charity work, winning a language competition to music and dance accomplishments. We really do have amazing students!

Stunning Footloose Production!

It was a delight to host our Mayor, Sarbie Kang, and other VIPs last week to see our stunning performances of 'Footloose'.

I am sure that all those parents and carers who attended would agree that there was some amazing acting, singing, music, settings and lighting. A real feel-good evening with students from Year 7 to Year 13 doing the College proud! An outstanding production - very well done to all involved!



CONTINUED ON PAGE 3

YEAR 8 STUDENT WINS AWARD AT NATIONAL EMBROIDERY COMPETITION

I am incredibly proud to share that Tharani, 8I, has won his category in the National Embroidery Awards 2025! Tharani produced his embroidered artwork using the Bumblebee Transformer as inspiration.

As his form tutor and lead teacher of textiles, I have seen Tharani's strong commitment and talent and it is fantastic to see his hard work being recognised beyond Collingwood. This achievement highlights his skill, creativity and determination. Well done, Tharani!

Miss Conniford - Design and Technology Department

IN EDUCATION

SCHOOLS

THARANI VAENTHAN

COLLINGWOOD COLLEGE



TRANSBEE
WINNER

DATES FOR YOUR DIARY - DON'T MISS OUT!

Friday 21 March:	Non-uniform Day in Support of Comic Relief
Friday 21 March- Sunday 23 March:	DofE Silver (Years 10 and 11) Practice Expedition, New Forest
Monday 24 March- Friday 28 March:	Diversity Week
Wednesday 26 March:	Year 11 Reports Home
Friday 28 March:	Culture Day
Thursday 3 April:	Academic Review Day End of Term, Early Closure finishing at 12.20pm
Tuesday 22 April:	Start of Term

A BIG WELL DONE TO THE YEAR 9 NETBALL TEAM

On Tuesday we travelled to Heathside School to play in the annual Year 9 netball tournament against a further nine schools.

Collingwood played really well, progressing out of the group stages and into the semi-finals. After a close game against Salesians we unfortunately did not progress any further, but the girls should be really proud of themselves; they showed great determination and team spirit throughout the afternoon. They are looking forward to next year's tournament already!



Team: Sophie Evans, Izzy Sperling, Maisie Wilson, Izzy Henry, Chloe Dilworth, Holly O'shaughnessy, Amelia Bright, Miah Trapnell

Mrs Pattison - PE Department

FROM THE LIBRARY ...



Revision Guides are now available for students to use when in the library and these 2025 Annuals are now available to borrow from the library.

Ms Blay - Library Manager



FROM THE PRINCIPAL ...

CONTINUED FROM PAGE 1

Academic Review Day (ARD) - Thursday 3 April

Please note that appointments for our Academic Review Day during the last week of term will be held **face-to-face rather than online**. There will be an early closure as advertised at 12.20pm for all students.

Examination students may be invited to revision opportunities from their teachers during this afternoon which I would recommend encouraging your child to attend these valuable sessions as from past experience they really helps boost final grades!

Use of College Buses

It has been brought to our attention that a small minority of students whilst travelling on and waiting for College buses are not behaving appropriately and respectfully. We are incredibly proud of how the majority of students represent us in the community and I would ask that you remind your child to uphold the high expectations of the College whilst travelling on College buses. Thank you for your support with this issue.

CCFA (Collingwood College Friends Association) Date for your Diary!

I am pleased to say that our **CCFA and Staff Wellbeing group** are planning to host a quiz evening on Thursday 24 April in Kingston Theatre. It would be great if you are able to support this event and bring a team along. Please see the advert outlining this exciting partnership event further in the newsletter!

Asthma Friendly Schools Award

I am proud to announce that Collingwood has been awarded the Asthma Friendly Schools Award this week. This is given to schools that can show excellent care of students and recognises our ongoing commitment to students' health.




We are delighted to say that we are the only secondary school in Surrey Heath area to be awarded this, and one of only 11 schools in the Surrey Heath, Bracknell and Hampshire area.

Miss Watling - Principal

RETURN TO PAGE 1

Let us advertise for you!

Advertising space in our Weekly Newsletter is available at the following rates:

	<ul style="list-style-type: none"> • One-off Advert - appearing in one edition only: <table border="0" style="width: 100%; margin-top: 5px;"> <tr> <td style="text-align: center;">£7.00 for a quarter page</td> <td style="text-align: center;">£13.00 for half a page</td> <td style="text-align: center;">£25.00 for a full page</td> </tr> </table> • Appearing once per month (for a 12-month period): <table border="0" style="width: 100%; margin-top: 5px;"> <tr> <td style="text-align: center;">£58.00 for a quarter page</td> <td style="text-align: center;">£93.00 for half a page</td> <td style="text-align: center;">£148.00 for a full page</td> </tr> </table> • Appearing in each issue (approx 39 issues per year for a 12-month period): <table border="0" style="width: 100%; margin-top: 5px;"> <tr> <td style="text-align: center;">£165.00 for a quarter page</td> <td style="text-align: center;">£270.00 for half a page</td> <td style="text-align: center;">£445.00 for a full page</td> </tr> </table> 	£7.00 for a quarter page	£13.00 for half a page	£25.00 for a full page	£58.00 for a quarter page	£93.00 for half a page	£148.00 for a full page	£165.00 for a quarter page	£270.00 for half a page	£445.00 for a full page
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£58.00 for a quarter page	£93.00 for half a page	£148.00 for a full page								
£165.00 for a quarter page	£270.00 for half a page	£445.00 for a full page								

Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and **email a copy of your advertisement to tc@collingwood.surrey.sch.uk**

We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.

FIRST AID CLUB



On Monday 10 March the First Aid Club held its second session. Mike Baxter, a dedicated member of the Red Cross, generously visited the school to equip students with essential first-aid skills.

Under the supervision of the school nurse, Mrs Brew, participants learned critical techniques, including CPR, the recovery position, the proper use of an AED and the management of severe bleeding. The session provided an engaging and collaborative learning experience, allowing students to work alongside both friends and peers from different year groups.



FIRST AID CLUB

Sixth Form Common Room
Every Monday after school - 15:00-16:00

Learn the basics of First-Aid: how to keep someone breathing; how to respond to major wounds; what to do in medical events; and numerous other critical skills that can be used to save someone's life.

The first 3 sessions will be taught by guest Mike Baxter, member of the Red Cross, starting March 3rd, and will then be carried over by the school nurse, Mrs Brew



Scan the QR or use link to join



https://forms.office.com/e/hQw6wZ2TE3

Limited spaces available: you must book in advance to attend each week by filling out the form sent by Ms Wright

If you are interested in attending the next session, please refer to the poster for details!

Ella Ewington 11G

WINNERS OF WORLD BOOK DAY COMPETITION

Well done to the following students who are winners of the World Book Day Staff Dress-up Competition. These students had the highest number of correct guesses! Great work, and prizes will be on their way shortly.

Year 7

Millie West - 7F

Year 10

Samwel Stacey - 10A

Year 8

Tomasz Zacharuk - 8I

Tharani Dhanagodeeswaran - 8I

Year 11

Ella Ewington - 11G

Year 9

Luci Moran - 9I

Aleyna Guvan - 9F

Mrs Jones - Head of KS3 English

EXAM CERTIFICATES

Exam certificate postage payment is available on ParentPay. Please ensure payment is made as soon as possible to ensure your child receives their exam certificates for the Summer 2025 season. This is of particular importance for those students in Years 11 and 13 who are leaving the College.

To avoid certificates being lost in transit or left crumpled at the bottom of a school bag, we encourage payment to be made for Years 9 and 10 too.

For those that make payment for postage, exam certificates are usually despatched in December using Royal Mail's 'Signed For' service.

Certificates will be required by future employers and further education institutes. If you don't have your certificates when you need them in later life, the exam boards can provide a replacement statement of results, but it is very costly.

Collingwood Exams Team



**GCSE English Saturday
power up sessions**



Only £1 per session via Parentpay!

10th May 11.15-1.15pm	Literature paper 1 (Macbeth and 19th century novel)
17th May 9-11am	Literature paper 2 (Modern text, power & conflict and unseen poetry)
31st May 11.15-1.15pm	Language paper 1 (Fiction extract/writing to describe or narrate)



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Year 11 Maths Revision Timetable – Spring Term 2025

Monday	Topic	Foundation Grade 4+ Mrs Harbour - G30	Intermediate Grade 5+ Mrs Akbar - G23	Higher Grade 7+ Mrs Brockett - G26
Spring Term				
6 th January	Inequalities	Inequalities	Inequalities	Inequalities - graphical and solving
13 th January	Algebra	Solving equations incl variable on both sides; substitution	Solving equations incl variable on both sides; rearranging equations	Functions - composite / inverse / problems
20 th January	Graphs	Straight line graphs	Parallel and Perpendicular lines	Tangents and area under curves
27 th January	Mocks - Transformations	Transformations	Transformations	Transformation - including invariant points
3 th February	Mocks - Probability	Probability and Venn Diagrams	Probability and Venn Diagrams	Probability problems - incl questions involving algebra
10 th February	Mocks - General	General Revision Target 4+	General Revision Target 5+	General Revision Target 7+
Spring Half Term				
24 th February	INSET Day			
3 rd March	Vectors	Vectors	Vectors - incl parallel	Vectors - incl collinear and problem solving
10 th March	Circles	Area and circumference of a circle (incl without a calculator)	Area and circumference of a circle (incl without a calculator)	Equation of tangent to a circle
17 th March	Similarity and Congruence / Proof	Similarity and Congruence	Similarity and Congruence	Geometric Proof (incl similarity / congruence / circles / trigonometry)
24 th March	TBC	General Revision	General Revision	General Revision
31 st March	TBC	General Revision	General Revision	General Revision
Easter Holidays				



WeAutomate
Electrical Solutions Ltd



Robert Wheeler

07802375471

www.weautomate.co.uk

info@weautomate.co.uk

Fully qualified, local electrician; been in the trade for over 30 years. All electrical work undertaken - fuse board upgrades, extra sockets and lights, electrical safety checks, etc. No job too small.

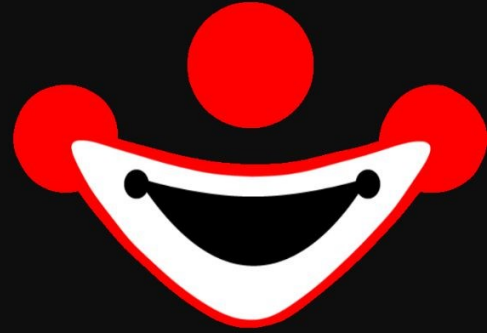
RED NOSE DAY

NON-UNIFORM DAY

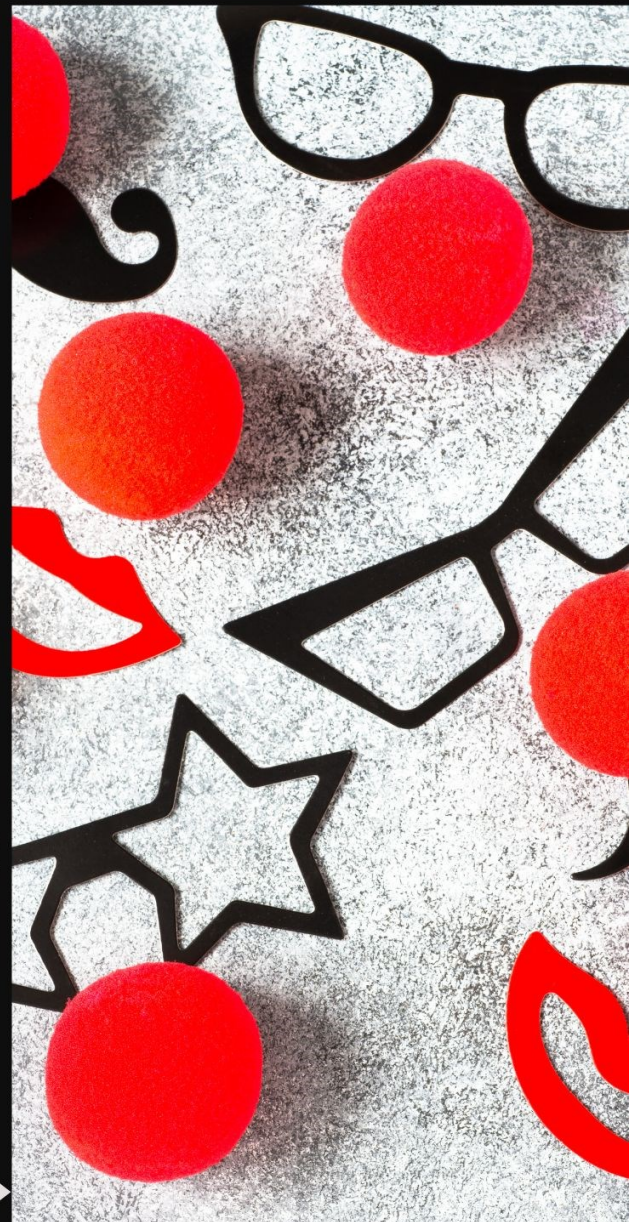
RAISING FUNDS FOR COMIC RELIEF

FRIDAY 21 MARCH

**£1 VIA FORM TUTORS
OR PARENTPAY**



**NO BARE MIDRIFTS,
NO HATS, NO LOW
NECKLINES.**



Important Reminders

Visits to School Site by Appointment Only

We would like to remind you that visits to the College site must be prearranged and approved through prior communication with College staff. This ensures the safety and security of all students and staff and allows us to manage our time and resources effectively. As we are sure you will understand, it is simply not possible for our staff to be immediately available as they have teaching, duty or meeting commitments.

Please do not come into College expecting to see a member of staff without an appointment as this will be a wasted journey for you and cause you lost time and unnecessary frustration. If you need to meet with a teacher, staff member or College leadership, please contact the College office to schedule an appointment.

3-day Response to Parental Communications

*We would also like to remind you that we have a **72-hour response period** for staff to reply to parental communications. It is obviously unreasonable to expect immediate responses to emails or messages when staff have full teaching and meeting commitments. This protocol also allows us time to investigate your communication and to reply with a detailed response to you. In all cases, we would ask parents to use the **tc@collingwood.surrey.sch.uk** email address to ensure communication is directed to the correct member of staff and to ensure an appropriate reply is made within 72 hours.*

I very much appreciate your understanding and co-operation in adhering to these procedures and thank you for your support in maintaining positive College-parent/carer relationships.



The Student Leaders and
the CCFA invite you to



Easter Egg BINGO

Lunchtime in Kingston Theatre
Mon 31-Tue 1 April - Years 7-9
Wed 2 April - Year 10

Sign up via the forms link sent to you
by Mrs Woods
Bring an Easter egg as your entry fee!



THE STUDENT
LEADERS PRESENT

YEAR 7 AND 8

NEON DISCO

LASER UV LIGHTS
BUBBLES
THE BEST TUNES

DATE: 03.04.25
TIME: 6-7.30PM
PLACE: KINGSTON THEATRE

£5 ON PARENT PAY

GLOW STICKS FOR SALE
ON THE NIGHT

EASTER POEM AND SHORT STORY COMPETITION



DO YOU ENJOY WRITING POEMS OR SHORT STORIES? CELEBRATE EASTER BY ENTERING THE LIBRARY COMPETITION AND BE IN THE CHANCE TO WIN A PRIZE AND PRAISE POINTS.



PLEASE HAND YOUR POEM OR SHORT STORY TO MS BLAY IN THE LIBRARY BY TUESDAY 22 APRIL. THE WINNER WILL BE ANNOUNCED ON FRIDAY 25 APRIL. DON'T FORGET TO ADD YOUR NAME AND FORM ON THE BACK.

YEAR 10 WORK EXPERIENCE

Work Experience is a key part of Year 10 and will take place during the week of

Monday 30th – Friday 4th July 2025

Students should research and apply for suitable work experience placements **NOW!**

Students enter their placement details on **Grofar** an online digital careers passport which helps them to create a careers profile, track their careers activity and skills development, and produce a valuable CV printout.

WORK EXPERIENCE ALLOWS STUDENTS TO

- ✓ Try a job they are interested in for the future
- ✓ Gain skills that will help with future job ideas
- ✓ Improve skills such as communication, team work and problem solving
- ✓ Improve confidence and become more independent



For more information or advice email
WorkExperience@collingwood.surrey.sch.uk

COLLINGWOOD FOOTBALL TOUR

BORUSSIA DORTMUND GERMANY

COMING SOON 2026

FOR CURRENT YR 7, 8, 9 BOYS & GIRLS

Performing Arts at Collingwood

AMBITIOUS BOLD Collaborative

Cut Footloose!

After hours of rehearsals, signing, dancing, and acting, and 5 shows later, Collingwood's whole school production of Footloose has come to an end!

We'd like to thank every single student, parent, and staff member that made this show such a success.

Keep an eye on next week's newsletter for some more photos, and a message from our director.



Notices & Reminders



Word of the Week

PHYSICAL THEATRE

a form of theatre which emphasises the use of physical movement for expression

Extra-Curricular

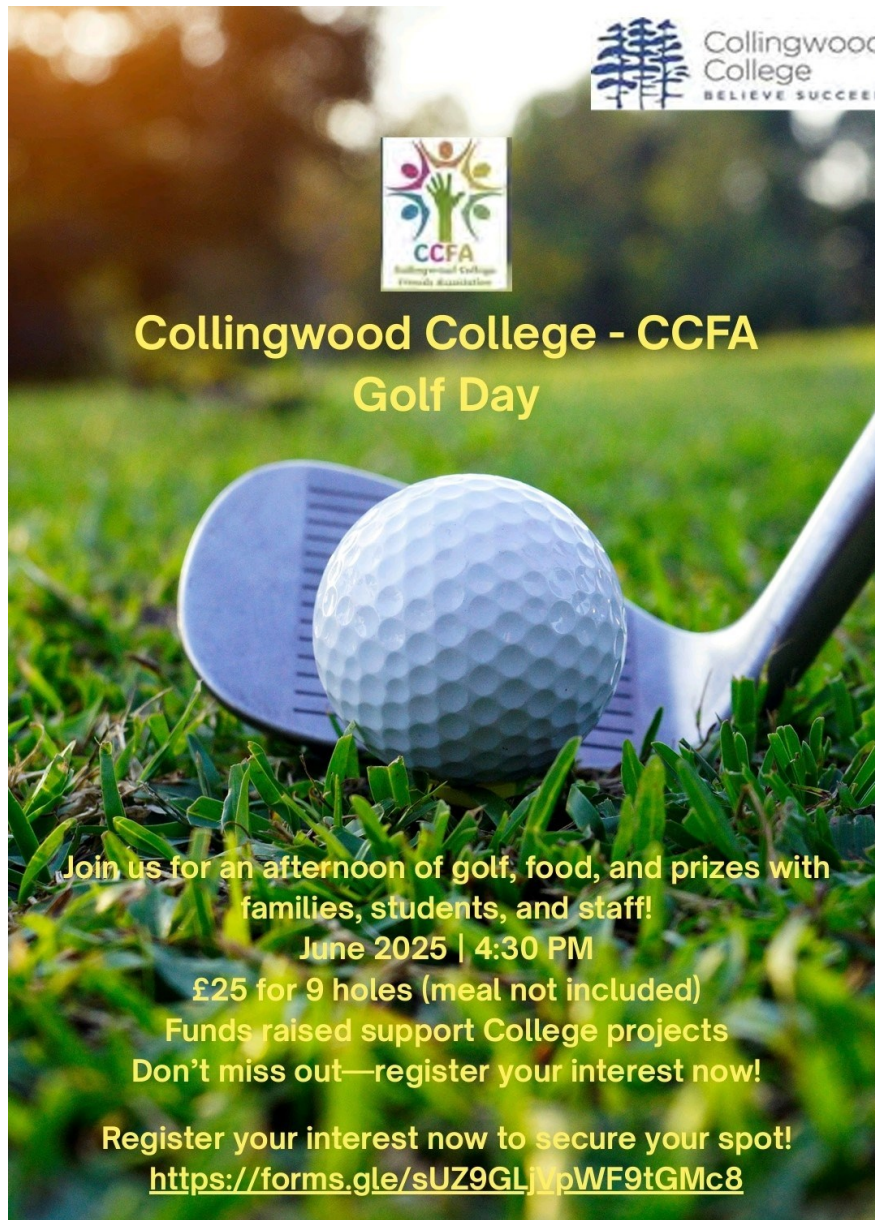
- Choir - Tuesday break & Thursday after school - M2- Miss Truglio
- Dance Club - Thursday after school - Barossa Studio - Miss Ingram


ASSEMBLY MUSIC


Danny Gibb was kind enough to play for us in assembly last week! If you'd like the opportunity to perform, get in contact with the Performing Arts department for your opportunity!

Orion's Calling Rehearsals

Rehearsals start back on Wednesday 26th March in H32!



 Collingwood
College
BELIEVE SUCCEED

 CCFA
Collingwood College
Friends Association

Collingwood College - CCFA Golf Day

Join us for an afternoon of golf, food, and prizes with families, students, and staff!
June 2025 | 4:30 PM
£25 for 9 holes (meal not included)
Funds raised support College projects
Don't miss out—register your interest now!

Register your interest now to secure your spot!
<https://forms.gle/sUZ9GLjvPWf9tGMc8>

<https://forms.gle/vvoJFgazK7rGMesr6>



 Collingwood
College
BELIEVE SUCCEED

QUIZ Night

Date: Thursday 24th April 2025

Location: Kingston Theatre
Time: 19:00 for a 19:30 start

Bring your own snacks & drinks
(alcohol permitted for BYO for over 18s)

Prizes available, including a prize for the best decorated table

£30 for a table of 8.
£5 p/person otherwise. £2 for Collingwood students.
(Pay via Parent Pay)
Max group size is 8.
Open for all ages.

*In association with Collingwood College Friends
Association*

 CCFA
Collingwood College
Friends Association

 Collingwood
College
BELIEVE SUCCEED

This newsletter aims to support you when thinking about your future and provide you with access to resources that will help you to learn more about different industries and pathways. Please use the links included to read more information. Links are underlined.

SOMETHING TO...



DO

In this game, we describe some key apprenticeship terms and ask you to spot them by selecting the correct book! What score can you achieve?



LISTEN TO

The High Performance Podcast has been designed to challenge, prompt and inspire you by hearing from people from across the world.



READ

Download this amazing interactive pdf that provides easy access to all the best Careers Week resources from NCW and our partners.



WATCH

Thinking about a job in Tech? Check out these videos from Tech We Can of current people talking about their different jobs in the Tech industry.



SPOTLIGHT ON A...



UNIVERSITY

At London Interdisciplinary School, we know that starting a degree is a big life transition. We want to make sure you have the support you need—whether it's help with your academics, professional, or personal circumstances. As an LIS student, you'll be able to shape what wellbeing looks like at LIS. You can read more about this here.

EMPLOYER

We always want our colleagues to feel they can be themselves at work and we are committed to helping them be at their best.

Across the Tesco group we are building an inclusive workplace, a place to actively celebrate the cultures, personalities and preferences of our colleagues. You can read more about this here.

If you see a word you don't understand, you can use this jargon buster to search and find out what it means. If you can't find the word on there, you can use the internet to research the meaning or speak to a teacher.



WORD OF THE WEEK

Student Finance

Student finance is money that helps students pay for university or college fees and living costs. It can include loans, grants, and bursaries. [You can read more here.](#)

A FACT ABOUT EMPLOYMENT



On 8th March, we celebrated International Women's Day. Are you wondering why women are fighting for equality?

Here is one example; In the UK, median pay for all employees was 13.1% less for women than for men in April 2024.

[Source](#)

SUCCESS STORIES

Gisela Anthony is a Senior Associate in Online Safety Supervision at Ofcom. As an individual with hearing loss, she relies on hearing aids, specialised software, and accessibility-designed office equipment to fully engage in her work.

Gisela says "My workday involves project or team meetings, one-on-one catchups to offer and receive support, and participation in staff groups or network meetings".

Every other Tuesday, Gisela commutes to Ofcom's London office. There, she collaborates with colleagues, attend meetings, and immerses herself in a different work environment.

Alongside her work, Gisela is also studying a PhD in Business at the University of Worcester, exploring the intersection of technology, ethics, and decision-making.

This story was taken from the [Ofcom Blog](#).

OPPORTUNITY'S CALLING...

[Tesco's Stronger Starts Retail Apprenticeship](#) won't just give you a stronger start towards an exciting and rewarding career, it will support you to develop skills, build your confidence and learn about all areas of retail.



If you feel ready to speak about your future and have any questions or need support to plan your next steps, please contact careers@collingwood.surrey.sch.uk.



CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities.

Please use the links included to read more information and apply to anything you are interested in.

Links are underlined.

Remember, you can use UCAS and Career Pilot any time to research your career options, take part in quizzes and see which jobs might suit you.

OPPORTUNITIES

Last week, we celebrated National Career Week. In addition to this, International Women's Day also took place on Saturday 8th March 2025 and British Science Week 2025 takes place from 7th to 16th March 2025.

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. The day also marks a call to action for accelerating women's equality.

British Science Week is a ten-day celebration of thousands of events running throughout the whole of the UK with the aim of celebrating science, engineering, technology and maths.



Here is the official list of IWD2025 events, which are running up until 20th March 2025. You can also search #IWD2025 on social media to find information on other events and campaigns from various employers and organisations.



IWD isn't just for those who identify as female! Here are 10 Things Men can do on International Women's Day, to celebrate, support and become an ally of women.



Tech We Can (formerly Tech She Can) is a programme of free learning materials that aim to inspire both boys and girls about a future career in technology. Check out this range of videos of current people working in tech.



Internationally, 1 in every 10 women in the world lives in extreme poverty. Join this online event to discuss the challenges faced by women living in poverty and explore ways to empower and support them. This event aims to raise awareness about the intersection of gender and poverty, and highlight the importance of addressing these issues in our communities.

JOB OF THE WEEK



Molecular Biologist

Molecular biologists design and conduct experiments to investigate the molecular mechanisms underlying biological processes. They use a range of techniques to isolate, analyse, and manipulate DNA, RNA, and proteins.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

LABOUR MARKET INFORMATION FACT

Are you wondering why women are fighting for equality?

Here is one example;

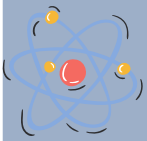
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Source

If you have any questions or need support, please email careers@collingwood.surrey.sch.uk

CAREERS NEWSLETTER

OPPORTUNITIES



The theme for British Science Week 2025 is “Change and Adapt” Changing and adapting plays a big part in science; you can find examples in every area of STEM*. Cities, towns and other areas where people live change and adapt as the world’s population grows, plants and animals change and adapt to their surroundings to survive. Technology has changed exponentially and adapted to our new, busier lives (or have we changed as technology has developed?). For example, phone technology has changed rotary home telephones to smartphones..



Take a look at [what’s on during British Science Week here](#). From online webinars to in person science fairs, there is something for everyone to learn more about STEM.



This [STEM Careers Guide from Youth Employment](#) provides more information on what a STEM career is. They have relevant articles, case studies and apprenticeship opportunities to help you learn more.



The case for increasing both the number and diversity of the engineering workforce is compelling and, with research showing the positive impact of STEM careers activity on young people’s understanding of engineering and their likelihood to consider an engineering career, [Tomorrow’s Engineers](#), led by [EngineeringUK](#), brings together resources to support young people into Engineering careers.



Neon have produced a [4-page downloadable guide](#) for students of all ages, with suggested STEM inspiration content for young people to explore. The guide includes podcasts, competitions, books, TV shows, films, days out, social media accounts, activities and apps.



Discover the Science of Sound! Join this [virtual work experience program](#) and explore the fascinating world of acoustics. Learn how sound affects our lives and the environment, and gain practical skills to pursue a career in this dynamic field.

EMPLOYER SPOTLIGHT

“We’re always looking for brilliant people to join the Civil Service. Our roles are varied and all contribute to delivering vital services to the public. Our work touches all aspects of life in the UK, from education and the environment, to transport and defence. You could make a real difference to people’s lives with a career in the Civil Service.”

Read more about [Civil Services Careers here](#).

UNI SPOTLIGHT

“We are a leading UK university committed to international excellence through the creation of world changing research and high quality, inspirational teaching. Leicester is consistently one of the most socially inclusive of the UK’s leading universities with a long-standing commitment to providing fairer and equal access to higher education.”

Read more about [University of Leicester’s Courses here](#).

If you have any questions or need support, please email careers@collingwood.surrey.sch.uk

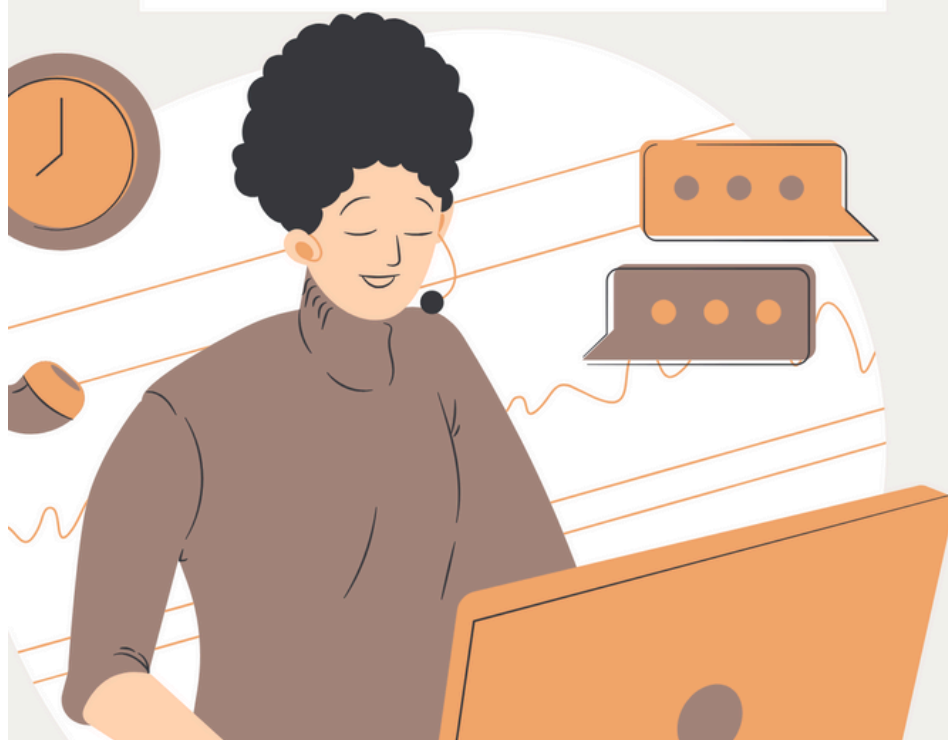
HELP EMPLOYERS AND UNIVERSITIES MEET YOUR EXPECTATIONS

**TAKE THE SURVEY
AND YOU COULD:**

- ✔ Help employers and universities engage with students just like you!
- ✔ Share your preferences and tailor careers guidance to your needs!
- ✔ Win a fantastic prize!



Start today!





Collingwood
College
BELIEVE SUCCEED

YEAR 10 WORK EXPERIENCE

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Grofar

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careers passport which helps them to create a careers profile, track their
careers activity and skills development, and produce a valuable CV printout.

WORK EXPERIENCE ALLOWS STUDENTS TO

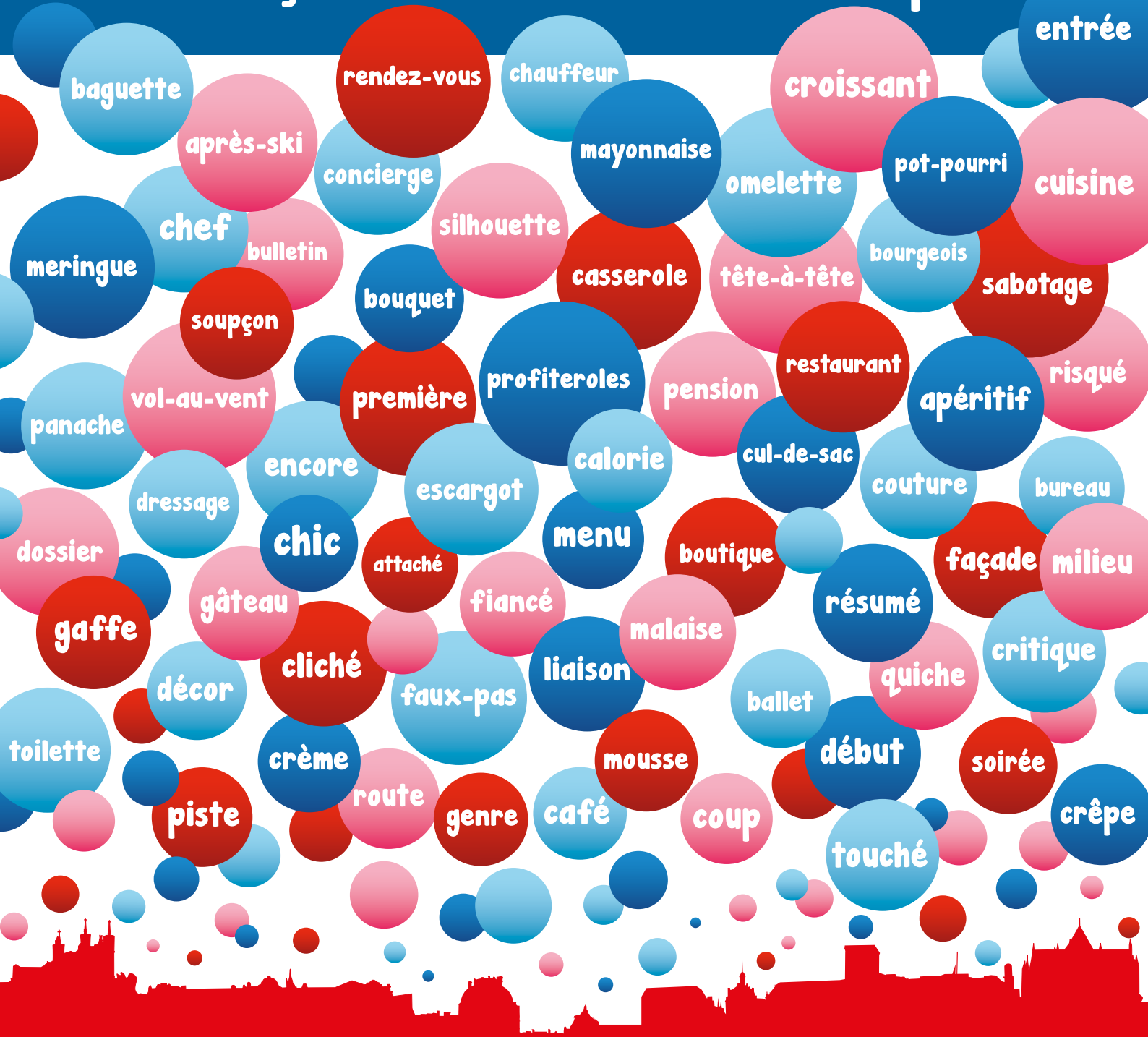
- ✓ Try a job they are interested
in for the future
- ✓ Gain skills that will help with
future job ideas
- ✓ Improve skills such as
communication, team work
and problem solving
- ✓ Improve confidence and
become more independent



For more information or advice email
WorkExperience@collingwood.surrey.sch.uk

Le français, c'est facile !

Tu connais déjà beaucoup de mots
en français sans le savoir. Par exemple :



Le 20 mars, c'est la journée internationale de la francophonie !



Célébrons la journée internationale de la francophonie !

1

Suggested activities

- Ask students to list all the French-speaking countries they can think of. Then give them the full list (cf. below) and ask them to look those countries up on a map – or label and colour them in on a blank world map.
- Ask students to come up with a definition for the word “francophonie”. Then look it up in an online dictionary to compare.
- List various contexts when someone may be required to communicate in French. E.g. buying something, reading information on a French website, writing to a pen pal, calling a French business partner...
- Watch the video “Parle-t-on français ailleurs dans le monde ?” (1 jour, 1 question): <https://www.youtube.com/watch?v=Mnq9-BhdSvw>
Ask students to note down at least 5 facts they’ve understood from the video.
- Watch the video “La langue française dans le monde” (Organisation Internationale de la Francophonie):
<https://www.youtube.com/watch?v=0EP6g043AIM>
Ask students to discuss what they’ve found out from the video in groups. They could design a poster to compile the information in a visual way.
- In groups, students select a French-speaking country and they have to find a series of facts about its culture, food, customs, people, geography, etc. They then present their findings to the rest of the class in a short presentation.

To practice speaking French:

- Students make a list of French words used in the English language (e.g. chauffeur, souvenir, café...). They can then create a word cloud using the Wordle.net website.
- Ask students to brainstorm a list of words in English that ends in “-tion” (e.g. definition, ambition, revolution). Write all the words they’ve come up with on the board and point out to them most (if not all) of these words come from French. You can do the same with words ending in “-ment” (e.g. amusement, argument, commencement). This will help students realise how many words the two languages have in common. That’s not surprising when it is estimated that between 40 and 50% of words used in English today originate in the French language.
- The Lie-Detector: Each student writes 4 or 5 sentences about themselves, including one that they made up. They read the sentences to the rest of the class who must decide which statement is untrue.

- French Expressions with “comme”: This simple game will allow students to discover idiomatic expressions using the word “comme” with practicing a set of transferrable skills.

Photocopy the set of expressions on card. You may want to laminate it for durability. Then cut out the different boxes. Give out the cards with “être + adjective” to students. In groups, they should ensure they know the meaning of all the adjectives, using a dictionary when needed. Then give out the cards with “comme...” and ask them to match each one to the correct adjective. They should try to match as many pairs as possible without using a dictionary as some will be obvious (e.g. “être rouge comme une tomate”). They can then check the meaning of the words they are unfamiliar with to work out the rest of the pairs.

Once all the pairs have been correctly matched, ask students to think of their English equivalents. This will help them understand that word-for-word translations do not always make sense. Some cultural understanding of both languages is necessary to translate accurately.

Tip for differentiation: You may want to use a limited number of pairs depending of the ability and level of your students.

Extension work: Ask students to use their creativity and invent expressions for other adjectives (e.g. être paresseux/travailleur/dynamique/maladroit comme...). Alternatively you can use verbs instead of adjectives (courir/manger/chanter/sauter comme...)



<i>être maigre</i>	comme un clou
<i>être rapide</i>	comme l'éclair
<i>être laid</i>	comme un pou
<i>être serrés</i>	comme des sardines
<i>être doux</i>	comme un agneau
<i>être rusé</i>	comme un renard
<i>être rouge</i>	comme une tomate
<i>être heureux</i>	comme un poisson dans l'eau
<i>être gai</i>	comme un pinson
<i>être malin</i>	comme un singe

<i>être bavard</i>	comme une pie
<i>être sourd</i>	comme un pot
<i>être haut</i>	comme trois pommes
<i>être sage</i>	comme une image
<i>être léger</i>	comme une plume
<i>être muet</i>	comme une carpe
<i>être fort</i>	comme un taureau
<i>être excité</i>	comme une puce
<i>être libre</i>	comme l'air
<i>être ennuyeux</i>	comme la pluie



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